

Employee Name _____ Observation Date _____

Evaluator Name _____ Post Conference Date _____

Lesson Segments Involving Routines

1. Did the students meet the daily learning target(s) and content standards expected of them by the end of the lesson? (Component 1.1; 4.1)

Lesson Segment Addressing Content

2. Would you add/change any instructional strategies if you taught this lesson again? (Components 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8)

Lesson Segment Enacted "On the Spot"

3. How did you modify your instruction based on levels of understanding during the lesson? (Component 2.4, 2.5, 2.6)

General

4. How will data and observation of student learning guide your future instruction? (Component 2.8, 3.1, SG 3.2, SG 6.2, 6.2, 6.3)

5. How are you progressing toward your professional goals? What support could you use at this time? (Component 8.4)

6. Using the Non-Observable Criteria Form, please check any areas that you would like to discuss with your evaluator.

Employee Name _____ Observation Date _____

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This page is to be completed by the evaluator.

Reflective Summary
Strengths of Lesson

Areas of Growth

Evaluator's Signature _____ **Date** _____

My signature below indicates that I have seen and received a copy of this report. It does not necessarily indicate agreement with the findings.

Teacher's Signature _____ **Date** _____

Comments:

Post-Observation Conference Form

Non-Observable Criteria Form

Employee Name _____

Evaluator Name _____

Domain 2: Planning & Preparing

#3 Recognizing individual student learning needs and developing strategies to address those needs

- 3.1 Effective scaffolding of information within lessons
- 3.2 Planning and preparing for the needs of all students

#4 Providing clear and intentional focus on subject matter content and curriculum

- 4.1 Attention to established content standards
- 4.2 Use of available resources and technology

#6 Using multiple student data elements to modify instruction and improve student learning

- 6.1 Designing instruction aligned to assessments
- 6.2 Using multiple data elements

Domain 3: Reflecting on Teaching

#2 Demonstrating effective teaching practices

- 2.8 Evaluating effectiveness of individual lessons and units

#8 Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning

- 8.4 Monitoring progress relative to the professional growth and development plan

Domain 4: Collegiality & Professionalism

#7 Communicating and collaborating with parents and the school community

- 7.1 Promoting positive interactions about students and parents-courses, programs and school events
- 7.2 Promoting positive interactions about students and parents – timeliness and professionalism

#8 Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning

- 8.1 Seeking mentorship for areas of need or interest
- 8.2 Promoting positive interactions with colleagues
- 8.3 Participating in district and school initiatives

Notes:

Student Growth Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs

- 3.1 Establish student growth goal(s)
- 3.2 Achievement of student growth goal(s)

Student Growth Criterion 6: Using multiple student data elements to modify instruction and improve student learning.

- 6.1 Establish student growth goal(s)
- 6.2 Achievement of student growth goal(s)

(whole classroom)

Student Growth Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.

- 8.1 Establish team student growth goals

Notes: