

North Kitsap School District #400

JOB DESCRIPTION

Special Education; SUMMIT (Day Treatment) Program Instructor

Function:

The Pathways Instructor's primary focus is to provide educational services to severely behaviorally disabled students (grades 5-12), in a self-contained classroom functioning as part of a therapeutic team, including certificated instructors, mental health professionals/psychologists, paraprofessionals, and agency representatives.

Relationship:

Reports to Director of Student Services

Qualifications:

1. Training and experience in working with behaviorally disabled children, preferably in a day treatment or residential setting.
2. Hold a valid Washington State Teachers credential with certification in Special Education or comparable experience.
3. Demonstrated experience and expertise in managing aggressive behaviors, facilitating conflict resolution and social skill development, and effective verbal and written communication skills.
4. Familiarity with Project Re-Ed (Hobbs) preferred.

Essential Duties & Responsibilities:

1. Assess needs of students, using appropriate diagnostic measures.
2. Develop and implement individualized Education Programs, including goals and objectives, task analysis, and appropriate measurement strategies.
3. Plan a pro-active, scheduled classroom environment that is structured, predictable, and allows students to build on social/behavioral skills.
4. Utilize a variety of instructional strategies to provide for academic learning, social skill training, conflict resolution and problem solving skill development, self-management, anger management, and communication skill development.
5. Implement a structured behavioral management system (using privilege levels).
6. Train and supervise aides, student teachers, and peer tutors/volunteers.
7. Collaborate with the therapeutic interventionist and agency mental health professionals to provide comprehensive services to students and families in the school, home, and community environment.
8. As needed, counsel students for purposes of intervening or de-escalation of aggressive behaviors, implement physical restraints or other aversive therapy as indicated by the IEP, and provide counseling following a crisis incident.
9. Prepare students for transition to general education program.

Marginal Duties & Responsibilities:

1. Other duties as assigned.

Evaluation:

Performance on this job will be evaluated in accordance with provisions of Board Policy on Evaluation of Certificated Teaching Staff.

This job description is not an employment agreement or contract. District management reserves the right to change this job description at any time without notice

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