

# NORTH KITSAP SCHOOL DISTRICT

## JOB DESCRIPTION

### **Special Education Instructor ~ Autism**

The Special Ed Instructor for Students with Autism is responsible for students with autism (including delays in cognitive, academic, social, behavioral, and/or communication skills) who are in preschool through primary grades. Focus of program is instruction of students in academic, social, daily living, communication, and behavioral skills. There are additional responsibilities for supervision of any paraeducators.

#### Qualifications:

1. Hold valid Washington State Teaching Credential
2. Endorsement in Special Ed
3. Elementary teaching experience
4. Experience teaching students with autism spectrum disorders
5. Experience in inclusion and working with general education staff
6. Qualify as a trainer in one or more areas in academic/behavior/social skills/communication, such as ABA, TEACH, LSCI, CPI, de-escalation training; PECs, signing, I LAUGH, RDI
7. Prefer experience with assistive technology (devices, hardware, software)

#### Essential Duties & Responsibilities:

1. Implement best practices in autism research: data-driven decision making, structured teaching, ABA, discrete trial training, priming, pivotal response training, picture supported environment, picture exchange communication system, communication systems such as I LAUGH, social stories, or RDI.
2. Use best practices /research-based instruction in reading/math/writing/social/behavior skills
3. Effectively utilize email, special education IEP computer system, internet
4. Assess needs of students with autism
5. Develop IEPs.
6. Utilize effective data collection and analysis techniques to guide changes in programs for individual students
7. Hold effective IEP meetings
8. Support students to participate as independently as possible in the least restrictive environment
8. Differentiate/ modify curriculum and instruction, including assisting other teachers who have the students with autism in their classes.
9. Network with outside agencies (such as DDD, private providers, and/or foster care system), as needed
10. Collaborate with parents and district staff.
11. Supervise/evaluate/train paraeducators
12. Prepare students to pass the WASL (including WAAS)
13. Develop and maintain all legally required paperwork

#### Evaluation:

By Building Principal or designee, with input from Director of Special Services or Ass't Director, Special Ed.