

## **Stained Glass Art**

(Grade 5 Print: “Brooklyn Bridge” by Stella)

**Curriculum Connection:** Science, Geography and Math

**Art Concept:** Color/value and geometric patterns (EALRS grade 5 # 1.1.1, 1.1.2, 1.2, 4.1, 4.3, 4.4, 4.5)

**Grade:** 5 and up

### **Materials:**

Pictures or books of the Brooklyn Bridge

Colored construction paper (12x18 inches)

Black construction paper (9x12 inches)

White construction paper (9x12 inches)

Pencils and erasers

Crayons (old crayons with no paper on them)

Scissors

Glue

### **Procedures:**

1. Discuss pictures of the Brooklyn Bridge and compare to print. What is the same? What is different? Where have students seen stained glass windows? Can students see the stained glass window effect?
2. Explain that students will be making their own “stained glass window” style of art.
3. First have students draw the outline of a large object (animal, insect, car, plane, bird etc.) using a pencil on the black paper. Remind students to fill the whole paper with the object.

4. Now have students choose six different colors of crayons to color six vertical stripes on the white paper. Have students use the sides of the crayons and fill the whole page with the six stripes. Explain to students it does not have to be perfect (no rulers needed).
5. Now using the same six crayons, have students color six horizontal stripes over the vertical ones.
6. Repeat this process two more times (#4 and #5) or until white paper is not easily seen.
7. Using scissors, cut mosaic like shapes out of the colored paper and glue onto object on black paper. Leave small spaces between glued pieces and along edge of object to show background color in between and on edges.
8. Cut out object, leaving black edge around object, and glue onto colored paper.