

Movement Art

(Grade 5 Print: “Parade” by Lawrence)

Curriculum Connection: Social Studies and Science

Art Concept: Use of color to create pattern, create a composition using basic shapes, center of interest in composition (EALRS grade 5: 1.1.1, 1.1.2, 1.2, 3.1, 3.2,4.1, 4.4)

Grade: 5 and up

Materials:

Share prints: “Old Locomotive” by Feininger & “Nude Descending Staircase” by Duchamp

Several magazines

White construction paper (9x12inches)

Colored construction paper (12x18inches)

Black markers

Glue

Scissors

Procedure:

1. Discuss color and how it creates emotion or mood (red-busy, fast; blue-calm, slow etc.).
2. Explain how use of line can create motion (overlapping, repeating patterns etc.).
3. Let students know they will be creating artwork which shows movement.
4. First have students go through magazine to find 3 action pictures (person, animal, object) and cut out each item.
5. Next have students cut object simultaneously (in uneven strips).
6. Glue shape to white paper in original form but separated (appearing “exploded“). Be sure to remind students to glue each object so as to balance design on paper.
7. Glue artwork to colored paper and trim as needed so as to create a frame.