

# Still Music Art

(Grade 5 Print: “Still Art” by Shahn)

**Curriculum Connection:** Social Studies, Science and Music

**Art Concept:** Use of line to create emotion and movement (EALRS grade 5: 1.1.1, 1.1.2, 1.2, 3.1, 4.4)

**Grade:** 5 and up

**Materials:**

Cds, tapes or other forms of music (several different types)

White construction paper (9x12inches)

Colored construction paper (12x18inches)

Colored markers

Glue

Scissors

**Procedure:**

1. Explain to students that you will be playing music and they will be drawing different types of lines to express what they feel as they listen.
2. Show several samples of types of lines they can choose from and what emotion they could depict (curved-soft movement; slashes- possible drum beats etc.).
3. Discuss the idea that color can create mood (orange or red- warm, vibrant; blue or purples-cool or quiet).
4. Have students begin at the center of the white paper and proceed in a circular manner as the music begins. Play several songs and with wide variety of styles.
5. Have students compare artwork. Were there common line types within each students art? Share different lines used for different types of music.
6. Glue artwork to colored paper and trim as needed to create frame.