

## **Sport Art**

(Grade 6 Print: “Turning the Stake” by Eakins)

**Curriculum Connection:** Culture, science and history

**Art Concept:** Perspective, identify elements within a given picture plane, create visual/tactile texture (EALRS grade 6 # 1.1.1, 1.1.2, 1.2, 1.3)

**Grade:** 6 and up

### **Materials:**

Sport magazines

White construction paper (9x12 inches)

Colored construction paper (12x18 inches)

#2,4,6 drawing pencils

Glue

Scissors

### **Procedures:**

1. Explain to students they will be making a drawing that includes something about their favorite sport.
2. Have students search through magazines to find something or someone having to do with their favorite sport.
3. Explain to the students they will be cutting the magazine picture in half, gluing the half to the white paper and then completing the picture by drawing the other half using drawing pencils.
4. Explain the difference between the #2,4 and 6 pencils (lower the number, the lighter it draws).

5. Remind students that it might be simpler to draw the outline of the other half first, then fill-in from that point.
6. Have students title the art (name sport, name person etc.).
7. Glue colored paper to back of artwork and trim to create frame.