

Nature Drawings

(Grade 5 Print: “Woman with Mango” by Gauguin)

Curriculum Connection: Geography, history, science

Art Concept: Identify intensity, line, content in artwork: scientific or historic records (EALRS grade 5 # 1.1.1, 1.1.2, 1.2, 1.3, 2.1, 3.2, 4.3)

Grade: 5 and up

Materials:

Pictures of nature

White construction paper (9x12 inches)

Colored construction paper (12x18 inches)

Black markers

Pastels or chalk

Pencils and erasers

Glue

Scissors

Procedures:

1. Visit Buck Lake or some other natural setting. Have students take pictures of nature and/or sketch rough drafts of natural scenes they visited (show students how to hold their hands up eye level, palms facing out, thumb tips touching, creating a “window” to view scenes from making a picture).
2. Show students how to draw grass blades and plants – overlapping and various insects that they see in the grass using curved, straight or irregular lines.

3. Emphasize making drawings of outline form so they can be colored inside.
4. Using a pencil first, have students draw their nature scene. Did they remember to have some plants run off the paper like in a picture?
5. Once drawing is completed, have students trace lines with a black marker.
6. Now have students “color-in” the picture with colored chalk or pastels.
7. Glue picture to colored paper and trim to create a frame.