

## **Line Art**

(Grade 1 Print: “Tiger” by Kyosai)

**Curriculum Connection:** Math and Science

**Art Concept:** Identify and use types of lines to make compositions (EALR grade 1 # 1.1.1, 1.1.2)

**Grade:** 1 and up

**Materials:** Copies of pattern of lines  
Colored markers  
Pencil and eraser

### **Procedure:**

1. Discuss with students different examples of lines (jagged, broken, diagonal, vertical, horizontal).
2. Tell students they will have to use their imagination to make a composition out of each line on the pattern. Have them use their pencils first to make a picture out of each line.
3. Explain to students, they may wish to tell a story, so that each picture shows part of a story. Or they may choose to make each picture a story in itself.
4. When students are happy with their pictures, have them color them in with the markers.
5. Have students compare each of their pictures with other students. How many different items were made with each line? Did anyone draw the same thing or something similar? Write down each idea and compare.

