

Book Art

(Grade 6 Print: “A Young Girl Reading” by Fragonard)

Curriculum Connection: Social Studies and Reading

Art Concept: Color to create mood, identify types of line used to create feeling, create texture (EALRS grade 6: 1.1.1, 1.1.2, 1.2, 2.1, 2.3, 3.1, 3.2, 4.1, 4.5)

Grade: 5 and up

Materials:

Bring favorite books

White construction paper (9x12inches)

Colored construction paper (12x18inches)

Colored markers

Pastels

Pencils

Scissors

Glue

Procedure:

1. Students should bring in a favorite book that they have read recently. Have students write down the most important scene in the story that kept them so completely absorbed, that they lost track of time.
2. Explain to students that they will be producing a piece of artwork that depicts the most important scene in their story.
3. Have students begin by using a pencil until they are satisfied with the drawing.
4. Remind students to use color to express the mood of the artwork and what is happening.
5. Then have students outline objects in artwork and then color them in using pastels.
6. Have students title their artwork to coincide with book title.
7. When students are completed, have them glue the artwork to colored paper and trim as needed to create a frame.