

## Fourth Grade

### Title: "Purple Robe" (1937)

Artist: Henri Matisse (1869-1954) France

#### **EALR'S: Arts**

- 1.1.1- Understands art concepts and vocabulary, line, texture, color, value, shapes- geometric shapes (triangle, diamond, square....) and organic shapes, (curvy, natural look, flowing).
- 1.2-Understands art concepts and vocabulary, principals of organization. (Balance, proportion, movement.....).
- 1.3-Understands and applies art styles from various artists' cultures and times.
- 1.4- Applies audience skills in a variety of art settings and performances.
- 2.1- Applies a creative process in the arts.
- 2.3- Applies a responding process to an arts presentation.
- 3.1- Uses the arts to express and present ideas and feeling.
- 3.2- Uses the arts to communicate for a specific purpose.
- 3.3- Develops personal aesthetic criteria to communicate artistic choices.
- 4.2- Demonstrates and analyzes the connections between the arts and other content areas.
- 4.3- Understands how the arts impact lifelong choices.
- 4.4- Understand that the arts shape and reflect culture and history.

#### **Text:**

All of the colors in this painting, purple, turquoise blue, green, yellow, orange and red, are pulled together by a pattern of repeated curves that flow from top to bottom. Matisse's primary concern was with the use of color and line in repetition and variation to create patterns and moods. One can divide the picture into fourths and study these effects and then see how they fit together again to make a whole and balanced composition.

#### **Questions:**

1. What kinds of lines and patterns do you find, and how are they repeated? (Repetition and variation make the picture more interesting and exciting).
2. Is this a portrait?
3. Was Matisse interested in painting objects as exactly as we'd see them? (No he was interested in the effects of varying lines, repeated and varied patterns, and vivid colors and color patterns).
4. What is the color mood of this painting?