

Space Art

(Grade 4 Print: “The Voice of Space” by Magritte)

Curriculum Connection: Science, Social Studies and Math

Art Concept: Lines to create movement, identify form, difference between 2 and 3 dimensional (EALRS grade 4: 1.1.1, 1.1.2, 1.3, 1.4, 2.2, 3.3)

Grade: 4 and up

Materials:

Several 3D cones, spheres, cubes etc.

White construction paper (9x12inches)

Colored construction paper(12x18inches)

Pastels or chalk

Pencils

Scissors

Glue

Procedure:

1. Explain to students they will be creating their own “Voice of space using pastels or chalk.
2. Have students view geometric forms from different perspectives (above, below, inside, outside etc.). How does the direction of the light affect the forms (shadows)? How did the artist make objects appear closer or farther away (objects closer to the bottom of the paper appear closer, those towards the top of the paper appear farther away) (Objects closer are larger in size, those smaller appear farther away)?
3. Have students draw outline of objects in artwork using a pencil first, and drawing lightly.
4. Once students are satisfied with their artwork, have students

color in objects with pastels and/or chalk shadowing to create 3 dimensions.

5. Remind students to use line to create movement where applicable.

6. Glue Artwork to colored paper (12x18inches) and trim to create a frame.