

“Child with Red Hat”

Sponge and Doodles
(Grade K Print: “Child with Red Hat” by Cassatt)

Use a simple print making process and give the kids who love to doodle a chance to shine with this project.

CURRICULUM CONNECTION: Science and how art is used in textile products, wallpaper, gift-wrap etc. and math

ART CONCEPT: Secondary colors, use of mixed mediums (EALR grade K # 1.1.1, 1.1.2, 1.2)

MEDIUM: tempera & black pen

GRADE LEVEL: K and up

TIME: Two sessions: printing 5 - 10 minutes per student at a paint table or whole class at their desks but set up would be longer. Drawing portion is 20-30 minutes and should be done the second day.

MATERIALS: 3 shallow containers (microwave lunch or dinner tray)
Three colors of tempera paint mixed with white to make pastel colors
White construction paper
Small pieces of sponges

PROCEDURE:

1. Add enough water to tempera paint to make thick cream consistency. Have three colors available. Pour about $\frac{1}{4}$ " into each shallow container.
2. Press a small piece of sponge into the paint and press it several different places onto the paper. It would be best to start with the lightest color.
3. Repeat this process with each color. The sponge should stay with the color it was in when you started. Sponges may need to be rinsed out between turns.
4. Let the painting completely dry before starting the drawing.

5. DRAWING THE DOODLES. Have a quick discussion about what students like to draw on their notebooks or scratch paper. For example some will like flowers, dogs, hearts, cars, planes, sports objects or cartoons.
6. Students will chose one and draw it repeatedly when a fine tip felt pen onto their sponge designs. The painted part is a background texture.
7. Look around to find objects and materials where a repeated design is used in things like fabric, wall paper etc. Art is all around us in things we see everyday.