

Ghost Print

(Grade K print “Mother and Child” by Picasso)

Curriculum Connection: Science- body parts & prints, math- compare size of prints, and social studies- discuss holidays

Art Concept: Uses art to express and present feelings, communicate for a specific purpose, i.e. Halloween and **analyses connections between arts and other content areas** (EARL grade K # 3.1, 3.2 &4.2)

Grade: K and up

Materials: White tempera paint

Black Construction paper (9x11 inches, cut in half)

Q-tips

Newspaper

Damp rag (to wipe off feet)

Procedure:

- 1.** Place paint, construction paper and Q-tips on desk or table. Spread newspaper on floor nearby.
- 2.** Preferable to have small groups participate at any given time. Have students remove one shoe and line up to make print of their foot.
- 3.** Pour enough paint to dip foot in, then with construction paper nearby, place a piece of folded paper under foot, but still on newspaper and have student “step” on construction

paper. Smudged prints look scarier so are fine if not perfect.

4. Wipe off student's foot with damp cloth, then hand them a Q-tip to make a "face" on the ghost by wiping off white paint where they want eyes, nose or mouth.