

## **Shades of Color**

(Grade 2 Print: “Man With Gold Helmet” by Rembrandt)

**Curriculum Connection:** Science and Social Studies

**Art Concept:** Color/value, making shades of color, color to create mood, color dominance (EALRS grade 2 # 1.1.1, 1.1.2)

**Grade:** 2 and up

### **Materials:**

Cookie cutters or shape patterns

White construction paper (9x12 inches)

Colored construction paper (12x18 inches)

Colored chalk or pastels

Black markers

Pencils

Glue

Scissors

### **Procedures:**

1. Discuss an understanding of value as being any color taken from its lightest to darkest shade yet still the same color.
2. Explain to students that they will be creating different color values by adding white for lighter colors and black for darker colors.
3. Have students choose a shape from the cookie cutters or shape patterns to trace onto the white paper five times creating a pattern, using a pencil.

4. Using a black marker, retrace shapes drawn in pencil.
5. Now have students pick one color of pastels or chalk. Have students “color in” each shape with that color.
6. Give each student one white pastel and one black pastel. Tell students they will be coloring two of the shapes with a black pastel to make the shape a darker color and two of the shapes with a white pastel to make it a lighter color. One shape will stay the same color.
7. Demonstrate for students how they will change the value of the color they chose. Beginning with the shape farthest to the left, press firmly as you color over the shape with the black pastel.
8. Now color very lightly, the shape next in line as you proceed to the right. The next shape in line should remain the same.
9. Next using the white pastel color very lightly the next shape in line. The last shape, color pressing firmly with the white pastel.
10. Show students how the color value goes from darkest to lightest on the shapes. Now have students use the black and white pastels to change their shapes values.
11. Glue artwork onto colored paper and trim to create a frame.

