

Second Grade

Title: "The White Dot"

Artist: Wassely Kandinsky (1866-1944) Born: Russia Painted: Germany, Russia.

EALR'S: Arts

1.1.1- Understands art concepts and vocabulary, line, texture, color, value, shapes- geometric shapes (triangle, diamond, square....) and organic shapes, (curvy, natural look, flowing).

1.2-Understands art concepts and vocabulary, principals of organization. (Balance, proportion, movement.....).

1.3-Understands and applies art styles from various artists' cultures and times.

1.4-Applies audience skills in a variety of art settings and performances.

2.1-Applies a creative process in the arts.

2.3-Applies a responding process to an arts presentation.

3.1-Uses the arts to express and present ideas and feeling.

3.2-Uses the arts to communicate for a specific purpose.

3.3-Develops personal aesthetic criteria to communicate artistic choices.

4.2-Demonstrates and analyzes the connections between the arts and other content areas.

4.3-Understands how the arts impact lifelong choices.

4.4-Understand that the arts shape and reflect culture and history.

Text: With the invention of the camera in the 1850's, new schools of thought began to develop. This, an abstract line design, really uses a complete variety of lines: thin, straight, diagonal, jagged, broken, flowing, curve, and overlapping. Kandinsky was the first painter to give up representational art and therefore the first abstract painter.

Questions:

1. What is this picture about? Which way is up? Does this picture have a meaning?
2. Does this picture tell a story? (No, just fun with lines, shapes, and colors).
3. Choose a line you like. Describe the mood or feeling you think it shows.
4. Do you think you could make an abstract line design using some of these line techniques?

Activity: Have children name some words that describe a mood or feeling. Write the words on the board. Distribute paper and chalk or crayons to every child. Discuss the words and have the children make a type of line on their paper that the word suggests to them. The more variety of lines the more interesting and pleasing the resulting picture will be.