

“Tulips in Holland”

PAINTING WITH A PENCIL

(Grade 2 Print: “Tulips in Holland” by Monet)

CURRICULUM CONNECTION: History and art

ART CONCEPT: Decorative qualities, pointillism, simulated texture and value (EALR grade 2 # 1.1.1, 1.1.2)

GRADE LEVEL: 2 and up

MEDIUM: Painting, Drawing.

TIME: 45 min.

MATERIALS: Examples of painting done in a similar way.
Paper bags, cut out in a square, to use for composition.
Pencils with usable erasers.
Paint.
Paint brushes.
Containers for paint or paper plates.
Any examples of painting done in a similar way.
Cups for water to rinse paintbrushes.
Paper towels for clean up at each work station.

PROCEDURE: 1. Show students an example of completed project.

2. Have students discuss and point out art concepts.
3. Remove the example so students resist the temptation to re-create your art design.
4. Have the students crumple up their paper bag sheets to provide a textured look.
5. Have students lightly draw their design ideas on the paper bag with a pencil, to be able to outline with paint later.
Designs should be repetitive and repeated in each corner of the bag, (see picture).

6. Have students leave a blank space in the center to later paint in a picture or design to become a focal point.
7. Using their eraser, students will dip the eraser into the paint color of choice and apply to the paper creating a dot design. The design should be repeated along the outline in pencil. Students can alternate paint color choices per design line. The corners will appear to overlap.
8. After completing all four corners, the students will complete the work by designing the shape or object that will be the focal point in the center of the composition.
9. Students can draw object or design, again lightly with a pencil, and then use a paintbrush to paint the design.
10. Have students show their work when all are finished and discuss how they created the art concepts discussed earlier.