

## **Bleach Drawing**

(Grade 2 Print: “Young Hare” by Durer)

**Curriculum Connection:** Easter, science and social studies

**Art Concept:** Identify and use qualities of line, identify visual texture (EALRS grade 2 #1.1.1, 1.1.2, 1.2, 1.3)

**Grade:** 2 and up

### **Materials:**

White construction paper (9x12 inches)

Colored tissue paper cut into egg shapes

Q-tips

Liquid Bleach

Glue (watered down)

Large paintbrushes or small sponges

Aprons/paint shirts to protect clothing

### **Procedures:**

1. Show examples of line in nature using photos. Have students come up with words to describe each type of line they see. Students should practice making each type of line in the air and find more examples of each in the room.
2. Demonstrate painting a line design on tissue paper using Q-tip dipped in bleach. Instantly, design appears.
3. Explain to student they are to create line designs with bleach on tissue paper. Student should incorporate as many of the different types of lines they can remember from the ones discussed.

4. First a few troubleshooting tips: Make sure students wear protective clothing; Call student back in small, well supervised groups to paint with bleach; Make sure work area is well ventilated; Have students return used Q-tips to you to avoid accidents; Avoid lesson on carpeted areas.
5. Have students create several “egg” designs.
6. Glue these to the white paper in a decorative pattern to a piece of white paper (folded in half to form a card) by using paintbrush or sponge dipped in watered down glue and gently spreading glue over the top of them.