

Third Grade
Title: "Bathing Place at Asnieres" (1883)
Artist: George Seurat (1859-1891)

EALR'S: Arts

- 1.1.1- Understands art concepts and vocabulary, line, texture, color, value, shapes- geometric shapes (triangle, diamond, square....) and organic shapes, (curvy, natural look, flowing).
- 1.2- Understands art concepts and vocabulary, principals of organization. (Balance, proportion, movement.....).
- 1.3- Understands and applies art styles from various artists' cultures and times.
- 1.4- Applies audience skills in a variety of art settings and performances.
- 2.1- Applies a creative process in the arts.
- 2.3- Applies a responding process to an arts presentation.
- 3.1- Uses the arts to express and present ideas and feeling.
- 3.2- Uses the arts to communicate for a specific purpose.
- 3.3- Develops personal aesthetic criteria to communicate artistic choices.
- 4.2- Demonstrates and analyzes the connections between the arts and other content areas.
- 4.3- Understands how the arts impact lifelong choices.
- 4.4- Understand that the arts shape and reflect culture and history.

Text: This painting is a good example of using color to set a mood. A thousand colors shine beneath the mirror-like surface of the water. Seurat created a heavy, breathless atmosphere, and August silence, and all the silent laziness of ourdoor summer pleasure. Seurat was one of the founders of a style of art called "pointillism". Pointillism is a technique of light brush strokes leaving dots of pure color. These brushstrokes are what is unique to Seurat's style.

Questions:

1. How many color dots do you find the artist used to create the shimmer of the water? What is "pointillism"?
2. Who is the most important person in the picture? (The man sitting at the edge of the river). How does the artist show us this? (Man is in the center of the picture, the light colored clothes in front of him, and the triangle formed by him and his clothes).
3. What do you see far away? How does the artist make them look far away? (Smaller, higher up on the picture plane).