

Colored Pencil Art

(Grade 6 Print: “Christina’s World” By Wyeth)

Curriculum Connection: Social Studies and Science

Art Concept: Neutral colors, use of perspective values of colors, use of complex pattern networks, demonstration of value, hue, intensity and shape (EALRS grade 6: 1.1.1, 1.1.2, 1.2, 1.3, 2.1, 3.2)

Grade: 5 and up

Materials:

Different landscape pictures

White construction paper (9x12inches)

Colored construction paper (12x18inches)

Colored pencils

Pencils

Scissors

Glue

Procedure:

1. View several different types of landscapes. Ask students the following questions:
 - a. If you could walk into this picture where would you start?
 - b. How does the landscape change as you walk?
 - c. What kind of day is it in this painting? Can you tell me one thing that tells you this?
 - d. What time of day is it? What time of year is it? What one thing tells you this?
 - e. How do you think you would feel if you were in this painting? Would you be hungry? Tired? Cold? Warm?
2. Next explain to students they will be making a drawing of a favorite place they would go to think and daydream. Where would they go?

3. Have student begin drawing using a regular pencil, drawing very lightly.
4. Once students are satisfied with their drawing have them add details and color using colored pencils.
5. Have students glue their artwork to colored paper and then trim as needed to create a frame.
6. Have students share their artwork and explain what they like most about the place they chose.