

Outer Space

(Grade 3 print: “The Banjo Lesson” by Tanner)

Curriculum Connection: Science and history

Art Concept: Positive and negative space; horizontal, vertical and parallel lines; (EALR grade 3 #1.1.1, 1.1.2)

Grade: 3 and up

Materials: White construction paper (9x12 inches)
Colored construction paper (12x18 inches)
Watercolor paint and brushes
Black felt pens (Broad tip)
Large star shapes to trace
Water bowls
Paper towels
Newspaper

Procedure:

1. Explain to students the concept of vertical and horizontal lines. Show students how to make patterns with these lines using several different colors. Explain how this concept is used in designing fabric weaving different colored threads.
2. Cover each desktop with newspaper. Make sure each student has a set of watercolor paints, a paintbrush, paper towel to clean brush with, water and bowl to dip brush into and a fresh piece of white paper.
3. Have students paint several horizontal lines on paper using different colors in a pattern. Then do the same

using vertical lines. Let paper dry (may choose to do this before lunch break, then complete after or begin in the morning, then follow up in afternoon).

4. Explain the concept of positive and negative space.
5. Using black markers have students trace a few star shapes onto dried painted paper. Students may also choose to add planets or spaceships.
6. Have students “color in” negative space (space between stars etc.)
7. Mount finished product on colored paper to frame.