

# “The Mandrill”

## KANGAROO

(Grade 3 Print: “The Mandrill” by Kokochka)

**CURRICULUM CONNECTION:** Social Studies, Australian Art, Reading.

**ART CONCEPT:** Focal point, Positive and negative space, Line, Shape, Texture, Value, Space, Pattern (EALR Grade 3 # 1.1.1, 1.1.2, 2.1, 4.1)

**GRADE LEVEL:** 3 and up

**MEDIUM:** Chalk, Pastels or Markers

**TIME:** 45 min.

**MATERIALS:** Books on Australia for design ideas and stories.

Completed project for demonstration.

Construction Paper

Assorted colored construction paper in smaller sizes.

Chalk, pastels, or markers

Pictures of Kangaroos for students to look at

Glue or Paste

Scissors

- PROCEDURE:**
1. Show students the completed project and discuss art concepts mentioned above.
  2. Remove the completed project for students to resist re-creating your artwork.
  3. Students will pick a large sheet of construction paper to create their design on.
  4. Students will choose a small piece of construction paper and draw an outline of their Kangaroo on it.

5. Students will cut out their Kangaroo and paste it onto the center of the larger sheet of construction paper.
6. Instruct students to divide the space equally using as many lines as they wish and having them connect to the kangaroo in the center.
7. In the divided spaces, students can create shapes and designs to reflect ideas in the Australian art examples.
8. Have students complete the project by creating texture on the Kangaroo with dots, or lines, as seen in the example.
9. Have students discuss, if time allows, and show how they met the guidelines, and how they choose to create their own composition.