

Hat Art

(Grade 3 Print: “The Torn Hat” by Sully)

Curriculum Connection: History and Social Studies

Art Concept: Positive and negative space, line characteristics
(EALRS grade 3: 1.1.1, 1.1.2, 2.1, 3.1)

Grade: 3 and up

Materials:

Several types of hats (professional) and/or pictures of them

White construction paper (9x12inches)

Colored construction paper (12x18inches)

Colored markers

Color crayons

Pencils

Glue

Scissors

Procedure:

1. Display hats (pictures of hats) for students to view. Discuss different professions that require hats (police, firefighter, nurse etc.).
2. Ask students to use their imaginations and think of what they might like to be when they grow up. What type of hat do you think you might wear? (very fancy hat for fashion designer, straw hat for farmer etc.).
3. Explain to students they will be drawing a picture of a hat using their pencils first. Have students draw lightly the outline of a hat. Be sure to emphasize using balanced positive and negative space (hat is positive space, background is negative space) so they cover most of the paper.
4. Using colored markers, have students trace over lines drawn

with pencil to outline picture of hat.

5. Using crayons, have students “color-in” artwork.

6. Glue artwork onto colored paper and trim to create a frame.

7. Have each student share the artwork and explain their choice of hat.