



North Kitsap School District

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Meeting: October 26, 2017
Category: 7. Management Reports
Subject: Native American Program
Goal(s): 1) Success for All Students
e. Provide a variety of opportunities to meet the diverse needs of all students

Budget Implication: TBD

Annual Update:
Attached is the 2017-18 update.

Strategic Goals

- 1) Success for All Students**
 - a. Deliver instruction aligned to standards
 - b. Use instructional strategies to maximize student engagement and learning
 - c. Build and maintain a talented and effective workforce
 - d. Create safe and nurturing learning environments
 - e. Provide a variety of opportunities to meet the diverse needs of all students

- 2) Stakeholder Support and Satisfaction**
 - a. Optimize communication strategies which enhance transparency
 - b. Continuous district improvement based on stakeholder input
 - c. Increase stakeholder engagement

- 3) Effective and Efficient Operations**
 - a. Responsible allocation and expenditure of funds to meet district goals
 - b. Responsible stewardship of district assets
 - c. Clear and effective management systems

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District Mission: The North Kitsap School District in partnership with the community will provide an academically challenging educational program to meet the diverse needs of all students in a safe and nurturing environment and empower them to be compassionate and contributing citizens.

Native American Education Program: (NAEP) The North Kitsap Native American Education Program works in partnership with the Port Gamble S’Klallam and Suquamish Tribes and the parents of Native Children to provide academic, behavioral and emotional support to ensure the success of Native American youth in our school district.

**NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
October 2017**

American Indian/Alaskan Native Enrollment

OSPI Report Card NKSD American Indian/Alaskan Enrollment 2015-16 School Year	256=4.2%
OSPI Report Card Washington State American Indian/Alaskan Enrollment total 2015-16 School Year	13,911=1.3%
NKSD Title VII Tribal Documentation (506 Forms) – January 2016	430
NKSD Title VII Tribal Documentation (506 Forms)– October 2016	478
NKSD Title VII Tribal Documentation (506 Forms)– March 2017	469
NKSD Title VII Tribal Documentation (506 Forms)– October 2017	458
NKSD No Title VII Tribal Documentation – Students Self Identify-October 2017	79

Establishing the actual enrollment number for Native American enrollment in the district is difficult. Parents may select their student’s ethnicity during school registration. Many parents mark American Indian but a significant number mark two or more races. The more accurate count is the Title VI Tribal Affiliation (506 form) documentation collected annually. Also some students may be a decedent from more than one tribe, but the law states they can only identify as one tribe. Our OSPI American Indian enrollment is 2.9% higher than the state of Washington.

**NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
October 2017**

Native American Enrollment by Grade and Sex

Grade	Native American Male	Native American Female
K	13	10
1	21	19
2	18	17
3	14	26
4	24	28
5	22	17
6	20	18
7	12	9
8	14	21
9	21	18
10	17	8
11	16	21
12	13	21
Total	225 Males	233 Females
	Total 458	

**Native American Education Program
May 2016**

Kindergarten STAR Early Literacy

Year	Native American (% at benchmark)	NKSD (% at benchmark)
2016-2017	64% (29 out of 45)	66% (241 out of 364)
2015-2016	50% (14 out of 28)	72% (272 out of 379)

Grade 1 STAR Early Literacy

Year	Native American (% at benchmark)	NKSD (% at benchmark)
2016-2017	78% (25 out of 32)	93% (347 out of 375)
2015-2016	77% (30 out of 39)	80% (334 out of 420)

Grade 2 STAR Reading

Year	Native American (% at benchmark)	NKSD (% at benchmark)
2016 - 2017	61% (22 out of 36)	72% (282 out 391)
2015 -2016	48% (21 out of 44)	70% (293 out of 420)

Grade 2 STAR Math

Year	Native American (% at benchmark)	NKSD (% at benchmark)
2016 -2017	100% (35 out 35)	98% (387 out of 395)
2015 -2016	98% (45 out of 46)	73% (308 out of 422)

Student Achievement on State Standardized Assessments for All and Native American Students (grades 3-8, 10,11)

Smarter Balanced ELA Percent Meeting Benchmark

Grade	All Students 2016	All Students 2017	Native American 2016	Native American 2017	Gap 2016	Gap 2017
3	60% (436)	54 % (423)	23% (22)	42% (55)	37%	12%
4	65% (436)	67% (412)	38% (26)	32% (44)	27%	35%
5	70% (418)	65% (446)	46% (13)	33% (46)	24%	32%
6	65% (434)	60% (407)	53% (17)	44% (27)	12%	16%
7	65% (462)	65% (445)	52% (23)	65% (40)	13%	0%
8	65% (453)	63% (440)	21% (19)	43% (35)	44%	20%
10	79% (418)	83% (487)	47% (15)	61% (36)	32%	22%
11	38% (71)	36% (39)	17% (6)	43% (7)	21%	+7%

Smarter Balanced Math Percent Meeting Benchmark

Grade	All Students 2016	All Students 2017	Native American 2016	Native American 2017	Gap 2016	Gap 2017
3	66% (430)	56% (424)	23% (22)	40% (55)	43%	16%
4	58% (430)	63% (412)	27% (26)	43% (44)	31%	20%
5	58% (414)	51% (443)	46% (13)	29% (48)	12%	22%
6	63% (432)	59% (404)	41% (17)	41% (27)	22%	18%
7	61% (463)	65% (440)	22% (23)	55% (40)	39%	10%
8	52% (452)	51% (439)	0% (19)	29% (35)	52%	22%
10	84% (140)	89% (146)	67% (3)	78% (9)	17%	11%
11	46% (310)	33% (206)	18% (11)	25% (16)	28%	8%

Grade 10 PSAT 15-16

Assessment	Native American	NKSD
PSAT Evidence Based Reading and Writing % proficient	41% (12 out of 29)	70% (334 out of 477)
PSAT Math % proficient	24% (7 out of 29)	53% (253 out of 477)

Native American students score lower than the District average in both reading and mathematics. We have identified specific goals through our District Improvement Plan for 2017-2018.

NORTH KITSAP SCHOOL DISTRICT Native American Education Program October 2017

Graduation Rates for All Students and Native American Students

Year	All Students %	Native American %	Gap %
2017	90%	80%	10%
2016	86%	65%	21%
2015	82%	63%	19%
2014	85%	65%	20%
2013	82%	67%	15%
2012	84%	71%	13%

Native American students graduate at a lower rate than the District average. The gap between Native students graduating and the District average has been 10 – 21% difference over the last five years. The 2015- 2016 state average of Native American students' graduations rate is 60.6%. NKSD Native students graduate at a higher rate than the state, but, our goal is to focus on success for all students.

Native American Participation in District Wide Highly Capable Program

	Total Students Served in Gifted Program (AGATE and School Based)	Native American Students Served in Program	% Gifted Native American Served
2017-2018 (Oct. 1 '17)	762	26	3.4 %
2016-2017	760	25	3.3 %
2015-2016	772	28	3.6%

NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
October 2016

Special Education Participation by Native American Students

Special Ed Category	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017 - 2018 (Oct. 1)
Emotional Behavior Disorder	4	2	5	5	2	1	1
Orthopedic Impaired	0	0	0	0	0	0	0
Health Impaired	20	20	13	13	11	12	12
Learning Disabled	55	48	47	43	31	37	36
Intellectually Disabled	1	0	2	2	1	1	1
Autism	4	3	4	4	4	3	3
Multiple Handicapped	2	1	1	1	1	0	0
Deaf	0	0	0	0	0	0	0
Hard of Hearing	0	0	0	0	0	0	0
Visually Impaired	0	0	0	0	0	0	0
Deaf/Blind	0	0	0	0	0	0	0
Communication Disorder	8	4	16	20	7	6	3
Developmentally Delayed	15	7	12	20	9	9	7
Traumatic Brain Injury	1	1	0	0	0	0	0
Total NAEP In Sped	110	86	100	108	66	69	63
Total Special Education Count	888	938	943	896	879	725	803
Percentage NAEP Sped	12.40%	9.20%	10.60%	12.10%	7.5%	9.5%	7.8%

In 2016-17 Native Americans comprised 4.2% of the total district population but comprised 7.8% of the special education population.

**NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
October 2016**

Student Attendance

	All Student Attendance Rate	Native American Attendance Rate
2016-2017	94%	92%
2015-2016	94%	89%
2014-2015	97%	84%

The average attendance rate for students can vary. Improving daily attendance is a goal with our Federal NAEP grant.

Our Current NAEP Work

Academic Support-

Building liaisons that complete check-ins for attendance, grades and behavior incentives for our identified students of native decent.

Tutoring and in class support for those students who demonstrate need.

Culturally responsive academic support: *Senate Bill 5344 requires the teaching of northwest tribal history, culture, and government in Washington State's common schools.*

2017-18 *Healing of the Canoe*: Port Gamble S'Klallam guide at KMS during advisory.

October 4-7th NIEA: Two NKSD Admin Staff attended the National Indian Educator Conference.

September 21 WWNAEC Tribal Consultation Meeting.

Native American Youth Leadership Academy underway- 22 attended our first meeting at the Puyallup Tribal Youth Center October 12

October, Suquamish Elder storyteller, Barbara Lawrence-Piecuch, at Suquamish Elementary

November: Litefoot (Gary Paul Davis) all school assembly KMS and KHS

Parent Engagement:

Fall Parent/ Teacher Conferences PGST Tribal Center

Spring Parent / Teacher Conference Suquamish Tribal Center

Monthly ITPEC and ITED meetings.

September ITPEC will host a screening of *Beyond Dakota Access* at Chief Kitsap Academy.

Building Liaisons communicate with parents on an "as needed" basis for both celebrations and concerns.

Parent Conferences held at tribal centers during conference week.

Appendix X Grant

The Suquamish Tribe generously gave 1,000 for fourth grade classes to visit the Suquamish Museum.