



North Kitsap School District

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Meeting:	October 26, 2017
Category:	7. Management Reports
Subject:	Community Partnership Committee Report
Goal(s):	<ul style="list-style-type: none">2) Stakeholder Support and Satisfaction<ul style="list-style-type: none">a. Optimize communication strategies which enhance transparencyb. Continuous district improvement based on stakeholder inputc. Increase stakeholder engagement
Budget Implication:	Not Applicable
Summary:	<p>The committee provides the following information to continue to inform and update the board on committee activities.</p> <ul style="list-style-type: none">1. Summary of Meetings held to date2. Listing of Community Groups for Presentation3. Script of Presentation

SUMMARY OF COMMUNITY MEETINGS HELD TO DATE

1. Suquamish Citizen Advisory Council, October 6, 2017 at Suquamish Elementary School
The following are comments from the audience of approximately 15 people consisting of the Council and community members. NK needs to do more public relations. Not many of the audience were students of NK. Central Kitsap has better AP. After the presentation, one attendee felt the responsibility to continue to support schools even though his last child will be graduating this year. Rolling Readers is gone, and it had a benefit of engaging community members and giving them a way to contribute. Schools are a part of the answer and not the whole answer. The community is needed. Consider students for life – public schools are a learning center for the community. Some learn by working with their hands and learning the world and how it works by making things. Co-schooling (meaning having elders and kid on the same campus. From the student in the audience, she is interested in applied, integrated work. For example, AP environmental science class went to the Elwah and made connections between the concepts taught and the natural environment. Consider teaching values. We were invited to be part of the Suquamish Community Open House in April of 2019.
2. Kingston Citizen Advisory Council, October 5, 2017 at Village Green in Kingston
The following are comments from the audience of approximately 25 people consisting of the council and community members. Success is defined by the student. NK mission is missing athletics. Don't forget the trades and construction. Seek relevancy for students. Physics doesn't change through time. Students just don't care. Don't like the word "success" prefer the work potential. They are looking forward to seeing what we bring in the future. It seems that local schools have little control. The state controls it. Need constant assessment of procedures to learn what is working. Professional Learning Communities and teacher collaboration are important to allow teachers to become better instructors.
3. North Kitsap League of Women Voters, June 28, 2017, Poulsbo Library
The following are comments from the audience of 7 people. Issues of concern from the unit members included assurance of equity throughout the district, how community volunteers can be recruited and used more effectively, how the district can more broadly educate the community on the many special programs that the schools offer, and the need for a district-wide volunteer coordinator to assure all schools offer the same volunteer opportunities. Presentation was very informative that it needed to include what the district is doing for special needs children, the need for an active physical education program for all students such as a walk a day for every child, more information on what they do to prevent students from dropping out, and offering more demonstrations to local organizations and civic groups on student projects. It was felt that these suggestions would help let the kids know that they are valued and improve community support. Liked the slide on how over the years there has been more and more responsibility put on the schools to improve the well-being of students. Most districts try to offer alternative and non-traditional options for learning. These are all valid needs, of course, but put a financial strain on districts and teachers. Hope we can return for a follow-up.

LISTING OF COMMUNITY GROUPS

<p>CIVIC GROUPS Kingston Chamber Kingston Rotary Kingston Citizen Advisory Kingston Kiwanas Kingston "Super Senior" Luncheon Village Green Foundation Kingston Garden Club Greater Kingston Economic Development Council Greater Hansville Community Center Poulsbo Chamber Poulsbo Noon Poulsbo Lions Poulsbo Rotary Poulsbo Historical Greater Poulsbo Poulsbo Garden Boy Scouts Girl Scouts Suquamish Advisory Council Boys and Girls Club North Kitsap North Kitsap Senior Citizens</p>	<p>INTERNAL GROUPS Gordon Elementary Pearson Elementary PTSA Poulsbo Elementary PTSA Suquamish Elementary PTSA Vinland Elementary PTSA Wolfle Elementary PTSA Poulsbo Middle School PTSA Kingston Middle School PTSA North Kitsap High School PTSA PMS Band and Choir Booster KMS Band Booster KHS Band Booster KHS Athletic Booster NKHS Band Booster NKHS Athletic ASB from all schools</p>
<p>REAL ESTATE GROUPS Better Homes/Gardens Real Estate John L. Scott Real Estate Kingston John L. Scott Real Estate Poulsbo Mike and Sandi Nelson Real Estate Windermere Real Estate Kingston Windermere Real Estate/West Sound Inc Poulsbo</p>	<p>GOVERNMENTS Port Madison Suquamish Tribe Port Gamble S'Klallam Tribe</p>
<p>MISC. Toastmasters Little Norway Poulsbo Toastmasters Professionally Speaking - Poulsbo Torpedo Town Toastmasters NK Schools Foundation BI-NK Interfaith Council Kitsap CrossFit Stillwaters Environmental Kingston Cares Masonic Poulsbo & Port Gamble League of Women Voters Keyport Improvement Group</p>	

SCRIPT

Introduction

We are here as community members, parents, teachers and members of school staff to start a conversation with you about success for all students and what that means, and improving the quality of life of everyone in our community, whether or not you have kids in school. (Introductions)

Our hope is to meet with you several times to share what we are doing in our schools to support all kids, and how that relates to you and the future of our community. And we want to hear what you think!

Our goals in these initial conversations are to discuss the benefits of working together for student success. We can do this by a) connecting with as many people as possible and b) by helping our community gain an understanding of the benefits. We are not here to fundraise or ask for your vote on a matter, we are simply asking for your attention and your feedback.

(click to change slide) **(Mission slide)**

Our school district mission is this: “In partnership with our community, we will provide an academically challenging educational program to meet the diverse needs of all students in a safe, nurturing environment and empower them to be competent, creative, compassionate and contributing citizens.” Who doesn’t want that for our future!

(Click to change Slide)

For the next 1-2 minutes discuss the following questions with the people sitting next to you.

Who would like to share a couple of examples?

As you can see, this is a crucial time to deliver on the mission.

(Click to change slide) **(Timing 3R 3T Slide)**

These are also crucial times for education. Today's world requires more from public education than ever before. Public education was founded in the industrial age in the 1700's when schools selected students for cognitive skill and the rest became laborers. We are no longer in the industrial age, we are in the age of knowledge. What was considered an adequate education just 30 years ago is no longer sufficient. No one can accurately predict what jobs will be created in the next twenty years. Many of these jobs have not even been thought of yet! However, it is very clear that the success of the American economy depends less on making and moving *things*, and more on creating and sharing of knowledge. This shift has triggered a dramatic increase in what our students need to know when they graduate. The 3 R's, reading, writing and arithmetic, are no longer enough. There is a need to emphasize the three T's: Thinking, Technology and Teamwork skills.

(Job breakdown slide) (Click to change slide)

Here in Washington, we have a growing job skills gap. By 2018, nearly 70% of jobs will require some level of post-secondary school or college. To make it in the work place today, entry level workers must have the skills to constantly learn new things, and they must be able to apply what they have learned to a continuously changing stream of occupational and personal challenges. For the first time in American history, *every* student needs a high-quality education, not just the kids at the top of the class. Educators today are attempting to do this in spite of the outdated structure of our public education system.

(Click to change slide)

Take the next minute or two to share some examples of changes you have seen in the skills needed to be successful today with the person sitting next to you.

(if time allows) Who would like to share an example?

(Click to change slide) **(Share good news slides)**

Let's take a look at just a few successes of our school district, teachers and students. This is just the tip of the iceberg of great things happening. We could spend all evening celebrating the successes of our students, staff and schools!

- North Kitsap has robust Engineering classes in our high schools with hands-on projects, Lunch-time and after school Robotics and Technology Clubs at our Middle Schools, Makerspaces in our elementary school libraries – bringing hands-on science and engineering to all of our schools.
- Student musicians have consistently earned high honors in state competitions for their individual and small group performances. Earlier this year, Wolfle Elementary Students composed a winning symphony piece that was played in front of 10,000 people by the Seattle Symphony at Benaroya Hall.
- North Kitsap has a culinary arts program that runs a fully function restaurant, the Odin Inn, and a farm to table program. Students build business plans, create menus, prepare the dishes, and grow fresh vegetables.

(change slide)

- Last year, over 61% of our middle and high school students participated in athletics. Countless more participated in school-wide activities and clubs.
- Kingston High School won the 2017 State 2A Boys Swimming Championship. A historic win for Kingston and the first ever state swim championship for the Kitsap Peninsula.
- North Kitsap High School wrestler Holly Beaudoin placed 2nd in the state in her freshman year of wrestling and was named co-MVP.
- The NKHS boys basketball team placed 6th in state – their highest ranking since 1982.

(change slide)

- High school debate teams consistently earn top honors in Washington and compete nationally.
- Students from NKHS and KHS consistently earn top state and regional honors in the Washington State Student Art Show.
- Theresa Holland-Schmid, an English and History Teacher at KHS, was selected last year as regional teacher of the year - one of nine in the state.
- This year Tonja Smith, office manager at NKHS, was honored with the regional classified school employee of the year.

(change slide)

- We are proud of our professional teaching staff that includes over 30 National Board Certified Teachers. This is the highest credential available to American educators. National Board Certified Teachers demonstrate advance teaching knowledge, skills and practices similar to certifications earned by experts in law and medicine. This process can take several years to complete!

(change Slide)

- Schools and staff are recognized at the state, regional and national level. A few examples are State Art Educators of the Year, Accreditation at both high schools, Washington State Achievement Award Winners for student achievement and student progress, and both high schools on the highly coveted U.S. News and World Report Best High Schools in the Nation list.

We could go on and on about the great things that are happening in our schools!

(Click to Change Slide)

What surprised you or impressed you?

(Allow folks to share examples with whole group)

(Click to Change Slide) **(School Systems Slide)**

Did you realize that schools were never designed to unlock the full potential of every child? They were created by our nation's founders to select and sort students into two groups: the thinkers and the doers. Despite the innovative work of our educators across the country today, we are still working within basic building blocks of a system that is over 200 years old.

Millions of teachers and administrators continue struggling to deliver outcomes that the system was never designed to produce. The time has come to allow our schools to replace this outdated system with a flexible approach to teaching and learning that is designed to produce one result: *student success*.

However, if educators have learned anything in the last twenty years, it's that changing schools cannot be done without the *understanding, trust, permission, and support* of the public. It is clear that North Kitsap School District is a reflection of our community, and our community's support is needed. Knowing this, in the future we want to talk with you more about the changes our schools need to make to increase student success, why these changes are important, and what they will mean for everyone in the community. Your feedback is vital in this process. Start thinking about how you want the students from our schools to contribute to our community when they graduate.

(click to change slide)

Take a minute or two to talk with your neighbor about how we, all of us, can help empower all kids to succeed.

(Click to change slide) **(Schools cannot do it alone Slide)**

We've talked about how the basic building blocks of our education system is over 200 years old, yet the economic and social demands of our world have changed dramatically. For all of our remarkable success, no generation of educators has been expected to do more. Let's take a look at the list of mandates that have been placed on schools nationwide over the last 110 years. As we go through this list, remember, the system that our educators use has not changed!

(Read the following - highlights from the list)

In the 30's transporting kids to school was introduced, along with physical education

The 40's brought the school lunch program, arts and music

In the 60's Advanced Placement and Career Education were added to the system

The 70's brought programs like the school breakfast program, special education, drug and alcohol programs and environmental education

Lot's more was added to schools in the 80's. Some examples are keyboard and computer classes, English as a second language and bilingual programs, after school programs, alternative education, anti-smoking education and expanded health and psychological services

By the beginning of the 21st century the list had grown longer to include bully prevention, anti-harassment policies, wrap around programs, personal financial literacy, media literacy, innovation skills development and health and wellness programs.

It seems very clear that schools can't do all of this alone and our educators need the support of everyone in our community!

From this extensive list, let's take a look at just one of the simple things our schools do for our children every day that makes a huge impact.

(Click to change slide) **(One Amazing Fact – Feeding our Children slide)**

In the 1940's school lunches were added to the list of things that public schools would be responsible for. At the time, it was a huge step to shift the job of feeding America's children one third of their meals every day to schools. In the 1970's the school breakfast program was instituted, increasing that responsibility to two-thirds of our children's meals for many.

In North Kitsap:

- We serve breakfast to about 720 students per day.

(click slide)

- That's approximately 81,400 breakfasts served each year!
- We serve lunch to over 2,400 students per day.

(click slide)

- That's approximately 426,000 lunches per year!
- Think about this, we are serving over 3,000 meals each day, which is over 507,400 meals each year.

(click slide)

- This means that over half a million meals a year are served to children in North Kitsap.
- And over 150,000 - 31% - of those meals are either free, or at the reduced price.

(click slide)

If we were in the restaurant business, we would be one of the largest, if not the largest restaurant in the county! It's a worthwhile requirement that schools meet and one that helps all kids succeed.

(Unlocking Full Potential Slide)

As you can see from our conversation today, it is *critical* that we *empower all* kids to succeed.

(change slide)

Our quality of life is affected by these kids, *whether we know them or not*.

(change slide)

The strength of our local economy will improve with higher levels of student success.

(change slide)

It's in everyone's interest to come together to encourage success and remove the barriers to achievement.

(change slide)

We have a *moral imperative* to unlock the full potential of every child.

At this point, I'd like we'd like to hear your thoughts.

(Click to change slide)

(Possible prompting questions)

"What do you think the children of our community should know and be able to do when they graduate?"

"What are your hopes and dreams for our children?"

"What do you love about our schools?"

"What more do you need from us to help gain your understanding, trust, and support? What would you like to learn more about?"

"How do you hope the students of NKSD are able to contribute to our community when they graduate?"

"In what ways have you seen our community support the local education system?"

Ending Statement:

The conversation is not over after we leave today. As you leave, think about what you learned and what resonated with you. Share these thoughts with your friends, your family, your neighbors and your co-workers. We look forward to coming back with more to share with you!