



North Kitsap School District

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| Meeting: | January 11, 2018 |
| Category: | 7. Management: Reports |
| Subject: | State/Federal Funds Discussion |
| Goal(s): | Success for All Students |
| Budget Implication: | None |
| Summary: | Teaching and Learning staff will present an overview of state/federal funds that will focus on the purpose of each, the allocation the district receives, the amount of staffing funded, and the number of students impacted by the funds. |

Strategic Goals

- I. Success for All Students
 - A. Deliver instruction aligned to standards
 - B. Use instructional strategies to maximize student engagement and learning
 - C. Create safe and nurturing learning environments
 - D. Provide a variety of opportunities to meet the diverse needs of all students
- II. Stakeholder Support and Satisfaction
 - A. Optimize communication strategies which enhance transparency
 - B. Continuous district improvement based on stakeholder input
 - C. Increase stakeholder engagement
- III. Effective and Efficient Operations
 - A. Responsible allocation and expenditure of funds to meet district goals
 - B. Responsible stewardship of district assets
 - C. Clear and effective management systems

STATE/FEDERAL FUNDS

| <u>Fund Name</u> | <u>State/Federal</u> | <u>Fund Purpose</u> | <u>Staff Responsible</u> | <u>Program Allocation</u> | <u>Certified Support (# of staff)</u> | <u>Classified Support (Hrs/Day)</u> | <u>Participating Students</u> | <u>Policy</u> |
|----------------------------------|-----------------------------|---|---------------------------------|-----------------------------------|--|--|--------------------------------------|----------------------|
| BEST | State | Beginning Educator Support Team (BEST) provides support for new teachers in through comprehensive induction, including orientation, mentoring, and ongoing training and support. We aim to support and retain new educators and ensure an equitable, high quality education for every student in North Kitsap. When we set up our novice teachers for success, we set up their students for success. | Tim Garrison | \$24,000 | Bargained Stipends for Mentors: 7 for 2017-18 | | 125 | |
| Career Technical Education (CTE) | State | In order for our students to succeed, we need to prepare them for the ever-changing world of work, which means not only college readiness, but career readiness—students with access to postsecondary education and skills attainment possibilities that will prepare them to achieve in the 21st century. CTE offers a unique opportunity to engage students in an enormous variety of subjects, incorporating academic, creative and technical skills, with the specific goal, nowhere else represented in education, of preparing students for all of life that comes after high school. | John Waller | \$2,801,895 | 20.28FTE = .7FTE Admin .4FTE Counselors 19.18FTE Teachers or 1 Headcount Admin 4 Headcount Counselors 29 Headcount Teachers | 18.25 hour/day 7 Total Classified Staff Members | 2,215 | 2170/2170P |
| DoDEA 2014 | Federal | The Department of Defense Education Activity 2014 grant includes professional development, coaching, and collaboration time for secondary science teachers in the North Kitsap School District. The goal is to improve academic outcomes in science for 6 th through 12 th graders. Goals are tracked monitored for both military and non-military affiliated students. | Tim Garrison | \$750,000 over 4 years, 2014-2018 | Total 0.8 FTE: 0.2 FTE science coaches at each secondary school | | 1,350 | |
| DoDEA 2017 | Federal | The Department of Defense Education Activity 2017 grant includes finalization of science curriculum alignment for middle school begun in the previous project. Additionally, the project | John Waller and Tim Garrison | \$750,000 over 5 years, | 0.25 FTE program director | | 2,200 | |

STATE/FEDERAL FUNDS

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| | | will help us expand STEM and CTE opportunities for middle and high school students in cooperation with area STEM industries. Goals for all students and for military affiliated students are: 1) to expand participation in CTE and STEM programs, 2) to improve outcomes for program completers – tracking their entry to 2 and 4 year post-secondary experiences and to linked STEM careers, 3) To increase cooperation with area employers, and 4) improve academic outcomes. | | 2017-2022 | | | | |
| HCAP | State | The Highly Capable Program (HCP) provides instruction, activities and services that accelerate learning, and offers a unique academic challenge for young learners identified as highly capable. To be eligible for identification, students must be enrolled in our program. The District supports eight Highly Capable instructors through our BEA funds. | Sonia Barry | \$106,905 | | 1.0 | 771 | 2190 |
| Learning Assistance Program (LAP) | State | LAP funds can be utilized to support students, K-12, who perform below standard in English-Language Arts and/or Mathematics. These funds can be used to provide academic, behavioral, outreach, and/or social-emotional supports. Priority must be given to students in K-4 who are not yet at grade level in reading or readiness to learn (RTL). RTL is defined as academic and non-academic supports for students significantly at risk of not being successful in school. The goal of RTL is to reduce barriers to learning, strengthening engagement, and ensuring all students are able to attend school ready to learn. | Michael Olsen | LAP Base Allocation: \$994,266 LAP High Poverty: \$169,072 | 7 | 49.50 | 627 | 2108 |
| Special Education | State/ Federal | Individuals with Disabilities Education Act requires school districts provide students in need of special education services with a free and appropriate public education as determined through the individual education plan's (IEP's). Funds are used to for staffing, services, professional development, and materials specifically related to programing and student needs. | Rachel Davenport/ Lori Buijten | State: \$6,665,329; Federal: \$1,234,581 | 61 | 680.15 | K-21Yr: 712 3-5Yr: 72 Birth-2Yr: 52 | 2161 |
| Section 504 | Unfunded | School districts are required by law to ensure the education of students with disabilities under Section 504 of the Rehabilitation | Lori Buijten | 0 | 0 | 0 | 206 | 2162 |

STATE/FEDERAL FUNDS

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| | | Act of 1973. The district funds this program with district BEA monies on an as needed basis. Funds are used to support staffing needs, services, and materials specific to identified student needs. The numbers on this data sheet reflect 17-18 school year to date. | | | | | | |
| Title I | Federal | Title I, Part A is a federal program that serves the unique needs of at risk students K-12. Title I is the oldest and largest of all Federal Programs that support education. Title I funds can be utilized to provide support in a wide array of areas. North Kitsap School District's Title I program provides academic support at our three highest poverty schools, provides support for some of our English Learner students, provided summer school support, supports parent outreach activities, and supports our homeless/foster students. | Michael Olsen | \$592,515 | 7 | 28.50 | T1: 269 MV: 64 F: 12 | 2104, 2108, 3115, 3116, 4129P, 4130, 5050 6100, |
| Title II | Federal | The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership. | Tim Garrison | \$133,648 | 0.5 FTE TOSA | | 5,830 | |
| Title III TBIP | Federal State | The state Transitional Bilingual Education Program (TBIP) and federal Title III address the unique needs of eligible students, who come from linguistically and culturally diverse backgrounds. Both programs share the same goal: develop language proficiency that enables meaningful access to grade level curricula and instruction. | Sonia Barry | Federal: \$28,297 State: \$292,527 | 1 2 | 20.50 | T3: 21 TBIP: 300 | 2100 |
| Title VI Native Education | Federal State | Native Education Program goals are to provide culturally relevant and academic support to Native students. The goals of the Title VI grant are to increase student attendance, close the achievement gap and increase graduation. We work with our tribal communities to provide monthly ITED/ ITPEC meetings designed for the empowerment of students and their families to | Sonia Barry | Federal: \$105,624 State: \$156,764 | | 19.50 18.00 | T6: 459 NAEP: 570 | 2192, 6100 |

STATE/FEDERAL FUNDS

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| NAEP District Support | | be positive change-makers in their communities and provide leadership opportunities. | | | | | | |
| TPEP (teacher) TPEP (admin) | State | The Teacher/Principal Evaluation Program was born out of Engrossed Second Substitute Senate Bill 6696 during the 2010 legislative session which moved the state from a two-tiered system of unsatisfactory, to a four-tiered evaluation system. In addition to moving to a four-tiered system, the legislation created eight new criteria for teachers and principals to be evaluated upon, with common themes tying the criteria for teachers and principals together. The TPEP grants provide for training and support for implementation of the evaluation program for teachers, principals, and principal evaluators. All evaluators and employees who are evaluated under these systems must undergo required trainings. Many trainings are conducted by framework specialists within North Kitsap. Other trainings take place at the ESD level. | Tim Garrison | \$4,900 | | | 5,830 | 5240 |

*Staffing includes some additional BEA funds.