

**North Kitsap School District #400**  
**Regular Meeting of the Board of Directors**  
**March 22, 2018**  
**District Office**  
**18360 Caldart Avenue NE**  
**Poulsbo, WA 98370**

**MINUTES**

**Board Members Present:**

**Beth Worthington**, President, and Legislative Representative

**Glen Robbins**, Vice President

**Rick Eckert**, Director

**Jim Almond**, Director

**Cindy Webster-Martinson**, Director

Dr. Laurynn Evans, Superintendent

Kori Henry, Recording Secretary

**1. Call to Order at 5:00 p.m.**

**Rick Eckert requested moving agenda item 2.1.5 from the consent agenda and moving it to action item 2.2 for board discussion.**

**2. Action**

**2.1 Consent Agenda**

**Cindy Webster-Martinson made a motion to accept the consent agenda items 2.1.1 through 2.1.4, and 2.1.6, Glen Robbins seconded the motion. The motion was approved unanimously by the Board.**

**2.1.1** The regular meeting minutes of March 8, 2018 were approved by the Board as written.

**2.1.2** General Fund Vouchers 116342 through 116377, JPM Wire Transfer, 171800443 through 171800458, and Payroll through March 15, 2018 in the amount of \$490,436.50, ASB Fund vouchers 43864 through 43870, and JPM Wire Transfer in the amount of \$29,942.67 were approved by the board.

**2.1.3** Personnel Recommendations were approved by the board as recommended.

**2.1.4** Vinland Sewer Design Services was approved by the board as recommended.

**2.1.5** 2019-2020 School Calendar was removed from the consent agenda and moved to action item 2.2 for board discussion.

**2.1.6** Kingston High School Band out of state fieldtrip to Washington DC was approved by the board as recommended.

**2.2 2019-2020 School Calendar**

Cindy Webster-Martinson made a motion to approve the 2019-2020 school calendar, Glen Robbins seconded the motion. The motion was discussed, voted on, and the vote of the Board was Cindy Webster-Martinson aye, Beth Worthington aye, Glen Robbins aye, Rick Eckert nay, and Jim Almond nay. The motion passed with three board members in favor of the motion, and two board members opposed to the motion.

**Travel to Port Gamble S’Klallam Tribal Longhouse 31964 Little Boston Rd. NE Kingston, WA 98346**

3. **The meeting was reconvened at 5:30 p.m.**
4. **Welcome and Opening Remarks**
  - **The Honorable Jeromy Sullivan, Tribal Chair, Port Gamble S’Klallam Tribe**
  - **Beth Worthington, North Kitsap School District Board of Directors President**
5. **Celebrations**

Sonia Barry, Associate Director of Learning Support provided the Board and Tribal Council program celebrations, and answered questions.
6. **District and Tribal Data Review**

Sonia Barry, Associate Director of Learning Support provided the Board and Tribal Council district and tribal data for their review, and answered questions.
7. **Port Gamble S’Klallam Tribe Recommendations for 2018-2019**

The Port Gamble S’Klallam Tribe provide North Kitsap School Board with nine recommendations. The recommendations will be attached to the meeting minutes.
8. **Native American Education Program Profile**

Sonia Barry, Associate Director of Learning Support provided the Board and Tribal Council the Native American Education Program profile for them to review, and answered questions.
9. **Adjournment at 7:30 p.m.**

The regular meeting adjourned at 7:30 p.m.

  
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**Secretary to the Board of Directors**

  
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**Board President**



## **PORT GAMBLE S'KLALLAM TRIBE**

31912 Little Boston Road • Kingston, WA 98346

### **Recommendations for March 22, 2018 Joint NKSD Annual Meeting**

The Port Gamble S'Klallam Tribe recognizes the effort the North Kitsap School District is making to hear, acknowledge, and implement recommendations for meeting the academic and relevant needs for our student's success. In this shared goal the recommendations are:

#### **Recommendation I**

Improve communication efforts with students/parents and Career and Education Department. Implement a system that supports thorough notification regarding individual student status and announcements of support events for students/parents.

- Parent inclusion/notification should be the first step taken involving academic concern and/or discipline. Reason: Parents are invited to a meeting or notified after staffing's, and decision making for discipline have already been made. Parents are being notified of academic concern, in some cases beyond the point of catching up before term end.

#### **Recommendation II**

Improve IEP/504 compliance.

- Establish a Teacher/Staff review timeline. Include coaches and support staff.
- Improve implementation of plans through the goal/objective setting.
- Establish a system that quickly identifies compliance areas.
- Improve the roll-up policy for students with IEP/504 to result in smooth transition.

#### **Recommendation III**

Have schools modify/update safety and emergency plans.

- Ensure policies address the increased concerns for public school safety that include but not limited to: Natural Disaster, Shooting safety/procedures, intruder safety, assault, violation and acts of violence safety and procedures. Provide training to staff, students and parents on the procedures and work with Tribal staff to secure a parent reunification plan for such events.

#### **Recommendation IV**

Ensure Disciplinary procedures are without discrimination.

- When Native students are involved immediate/harsher/and at times only the native student receives disciplinary action.
- When suspension is necessary, provide a clear and timely academic plan.

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- Review approaches and strategies for transportation discipline procedures and make necessary changes for consistency.

#### **Recommendation V**

Create a plan that establishes the Academic Coaches and Liaison's roles in the schools as supported, accepted/included and respected within each building/program.

- While some school environments have come a long way, a plan that continues to improve and provides orientation to new staff and addresses issues that arise among staff that would damage this establishment.

#### **Recommendation VI**

Incorporate Cultural Sensitive curriculum district wide.

- We ask the district to ensure consistency across the different buildings and within the different subjects, implementation of culture curriculum and presence of S'Klallam culture.

#### **Recommendation VII**

Implement teaching strategies and approaches to learning that result in more consistent assignment completion timelines.

- Enforce consistent and timely data entry into skyward.

#### **Recommendation VIII**

Invest time and finances toward sport fields and require coaches to improve communication with students and parents.

- Apply for appendix X grants for field improvement/repairs consistently. Last year only 5 home games.
- Include communication opportunities to be able to talk in person with coaches.

#### **Recommendation IX**

We ask the district to review and follow up with 2017 recommendations.

- Attached is a copy with requests for follow-up.

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