



# Pearson Elementary Highly Capable Service Plan

**STUDENT LEARNING PLANS:**

Highly Capable students at Pearson Elementary are served using a Student Learning Plan to guide differentiation and specific program elements and accommodations. The SLP is reviewed annually during the parent/teacher fall conference. The SLP can be reviewed and adjusted throughout the year at the request of the teacher or parent.

**STAFF TRAINING:**

The Pearson Elementary staff has received training in the Marzano Instructional Framework. Through the framework, each grade level sets and monitors student growth goals for subgroups of students, including those identified as highly capable. The staff received training from Renaissance Learning in how to analyze STAR test results and use them to plan interventions and maximize student learning growth. Growth is analyzed continually throughout the year using classwork and the STAR assessment.

Several of the teachers at Pearson have received intensive GLAD training to support learning for all students. One teacher per grade level also completed a book study in strategies for teaching the Common Core English Language Arts. Our staff uses Positive Behavior Interventions and Supports (PBIS) that continue throughout the year.

**CONTINUUM OF SERVICES:**

<b><u>SERVICE MODELS</u></b>	kindergarten	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
Part time grouping (subject specific)	Differentiation is sometimes provided for students using flexible grouping for introduction or reinforcement of a specific skill. Flexible grouping can employ strategies such as curriculum compacting, tiered assignments, or problem based learning for a specific group. Flexible grouping is supported with resources and strategies such as Ready-Gen readers, higher level questioning, greater vocabulary development, research, advanced writing projects, problem solving activities, and Math activities that encourage enriched higher-level thinking.					



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<p><b>Regular Classroom with Differentiation</b></p>	<p>In this model, differentiation is provided for all students, using GLAD strategies or other Best Practices for all learners. Students may receive instruction through flexible pacing, tiered assignment levels, or content enrichment strategies. Students are provided content enrichment through programs such as IXL Math &amp; IXL Language, Accelerated Reader, leveled readers, student magazines, and Math Expressions Think Central.</p>
<p><b>Advanced Subject Placement</b></p>	<p>Through a formal assessment, students may qualify for an independent study learning contract or attend core subject learning with a higher-grade classroom. The building's Multi-Tiered Systems of Support Team has created a large scale data tracking plan that can be used for the process of determining developmental appropriateness. The grade level PLCs can work together to determine materials and activities that are developmentally appropriate for the HC sub-group.</p>
<p><b>Advanced Grade Placement</b></p>	<p>Through formal assessment and parent request, individual students may be accelerated in grade level. The building's Multi-Tiered Systems of Support Team is used for the process of determining developmental appropriateness.</p>