



Elementary Highly Capable Service Plan

STUDENT LEARNING PLANS:

Highly Capable students at Poulsbo Elementary are served using a Student Learning Plan to guide differentiation and specific program elements and accommodations. The SLP is reviewed at least twice annually, typically during parent/teacher fall and spring conferences. The SLP can be reviewed and adjusted throughout the year at the request of the teacher or parent.

STAFF TRAINING:

Poulsbo Elementary staff has received training in Marzano Instructional Frameworks and Professional Learning Communities. Through the framework and PLC process, each grade level sets and monitors student growth goals for subgroups of students, including those identified as highly capable. Growth for all students, including highly capable, is monitored periodically throughout the year using classroom assessments and the STAR assessment for reading and math.

Our school has a Multi-Tiered System of Supports (MTSS), which includes Response to Intervention (RTI) for academic learning, and Positive Behavior Interventions and Supports (PBIS) for social-emotional/behavior learning. This is a system of early identification of students needing additional interventions as well as those needing advanced instruction in all areas of learning to enhance growth goals.

This year teachers will receive professional development on high yield mathematical instructional strategies that allow for differentiation and rigorous student discourse. At least one teacher at each grade level has extensive GLAD training, which supports learning for all students. GLAD stands for Guided Language Acquisition and Design and is a framework for integrating reading, writing, science, social studies into all subject areas. In addition, we have lead SIOP (Sheltered Instruction Observational Protocol) teachers that are providing additional professional development for teachers.

CONTINUUM OF SERVICES:

<u>SERVICE MODELS</u>	kindergarten	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade
Part-time grouping (math and reading)	Students are provided enriched or accelerated content during core instruction and intervention blocks (What I Need: WIN). Students are placed in guided, leveled groups using STAR data and other formal and informal assessments. This data is regularly monitored during PLC meetings.					



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<p>Classroom differentiation strategies and resources</p>	<p>A variety of differentiation strategies and resources will be provided to meet the needs of our highly capable students, including:</p> <ol style="list-style-type: none"> 1. Math Technology: Students have access to IXL, Xtra Math, MX Think Central, Khan Academy at home and at school. 2. Math Expressions resources: Challenge Easel and differentiated instruction cards, writing prompts, performance assessments and digital resources. 3. Poulsbo Differentiation Library resources on differentiation. 4. Other applicable strategies, such as curriculum compacting, flexible pacing, tiered assignments, differentiated vocabulary and spelling assignments, advanced writing projects and presentations, math challenge activities.
<p>Advanced Subject Placement</p>	<p>Through assessments and input from grade level teams, our TOSAs and the principal, students may join other grades for subjects if determined appropriate.</p>