



Wolfle Elementary Highly Capable Service Plan

STUDENT LEARNING PLANS: Highly Capable students at Wolfle Elementary are served using a Student Learning Plan to guide differentiation and specific program elements and accommodations. The SLP is reviewed during parent/teacher fall and spring conferences. The SLP can be reviewed and adjusted throughout the year at the request of the teacher or parent.

STAFF TRAINING: Wolfle Elementary staff has received training in the Marzano Instructional Framework and Professional Learning Communities. Through the framework and PLC process, each grade level PLC (including the TOSA and Paras) sets and monitors student growth goals for subgroups of students, including those identified as highly capable. The School Improvement Plan (SIP) reflects these goals as well. Specific training for the Highly Capable program was provided to staff to address Highly Capable identification procedures, academic, social and emotional characteristics, program design and delivery, and student assessment. Teachers have received training on implementation of the Common Core Standards and Ready Gen. Teachers collaborate through PLCs and other staff members to plan intervention/enrichment for each grade level and to differentiate for all students. Many classroom teachers have received GLAD training to support learning for all students.

CONTINUUM OF SERVICES:

<u>SERVICE MODELS</u>	Kindergarten	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade
Classroom Differentiation Strategies And Resources	<p>A variety of differentiation strategies and resources will be provided to meet the needs of all students, including Highly Capable students. These strategies include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Math technology: Students have access to IXL, MX Think Central, Xtra Math, and ALEKS. 2. Access to before school Math and Reading Labs. 3. Math Expressions resources: Differentiated Instruction Cards, writing prompts, performance assessments, and digital resources. 4. Students will have access to literature groups and leveled readers as well as chapter books at school. 5. Students will have experience in rich tasks and released SBA performance tasks. 6. Students will receive core instruction from trained GLAD teachers implementing these types of strategies. 7. Students will have exposure to academic vocabulary in a school-wide setting. 8. Other strategies, such as curriculum compacting, flexible pacing, tiered assignments, problem-based learning, differentiated vocabulary and spelling assignments, advanced writing projects, and math challenge activities. 					



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Grade Level Strategies	Kindergarten	1st	2nd	3rd	4th	5th
	Writing, math, and reading centers.	Trained volunteers to guide and support enrichment activities for reading and math, flexible reading groups, IXL Math and ELA enrichment.	Trained volunteers to guide and support enrichment activities, flexible reading groups, IXL Math, ELA enrichment, advance skill practice, and Xtra Math.	Trained volunteers to guide and support enrichment activities, literature circles, flexible reading groups, independent research projects, IXL Math, ELA enrichment, and ALEKS.	Trained volunteers to guide and support enrichment activities, literature circles, flexible reading and math groups, IXL Math, ELA enrichment Xtra Math, projects-based learning, and individual projects.	Literature circles, MX Think Central, flexible reading and math groups, independent projects, IXL Math, ELA enrichment, intentional skills and strategies taught in flexible writing groups, and Khan Academy.
Acceleration (advanced grade placement)	Through formal assessment and upon parent or teacher request, individual students may be considered for acceleration to the next grade level.					
Advanced subject placement	Through assessments and input from Grade Level PLC teams, our Instructional Support TOSAs and the principal, students may join other grade levels for reading and math. Upon conclusion of assessments, students may qualify for an independent study, or attend core subjects at a higher grade instructional level.					
Part-time grouping (math and reading)	Students are provided enriched or accelerated content during core or regular classroom time. Students are placed in flexible guided groups. These groups are leveled using STAR data and other formal and informal classroom assessments. This data is regularly monitored during PLC meetings.					