



Elementary Highly Capable Service Plan

STUDENT LEARNING PLANS: Highly Capable students at Vinland Elementary are served using a Student Learning Plan to guide differentiation and specific program elements and accommodations. The SLP is reviewed at least annually, typically during parent/teacher fall conferences. The SLP can be reviewed and adjusted throughout the year at the request of the teacher or parent. Grade Level intervention blocks (WIN: What I Need) provide daily opportunities for further challenge and enrichment.

STAFF TRAINING: Vinland Elementary staff has received training in Marzano Instructional Frameworks and Professional Learning Communities. Through the framework and PLC process, each grade level sets and monitors student growth goals for subgroups of students, including those identified as highly capable. The school improvement plan reflects these goals as well.

- Vinland will participate in professional development to increase knowledge of effective strategies to extend learning opportunities within core content areas for students who need extension/enrichment.
- Staff will be trained on our district process for identifying and referring potential students who may qualify for Highly Capable services.
- Student Support Center staff and the building principal will provide professional development on differentiation strategies in the general education classroom.
- Interested staff will be invited to attend professional conferences focused on the topic of educating Highly Capable students.

CONTINUUM OF SERVICES:

<u>SERVICE MODELS</u>	Kindergarten	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade
Part-time grouping (math and reading)	Students are provided enriched or accelerated content during core instruction and intervention blocks (What I Need: WIN). Students are placed in guided, leveled groups using STAR data and other formal and informal assessments. This data is regularly monitored during PLC meetings.					
Classroom differentiation strategies and resources	A variety of differentiation strategies and resources will be provided to meet the needs of our highly capable students, including: <ol style="list-style-type: none"> 1. Math technology: Students have access to IXL in grades 2-5, Xtra Math or other online math programs including those that align to the district math curriculum. 2. <u>Math Expressions</u> resources: Challenge Easel and Differentiated Instruction Cards, writing prompts, performance assessments, digital resources. 					



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	<p>3. Vinland Professional Library resources on differentiation (multiple titles).</p> <p>4. Other strategies such as curriculum compacting, flexible pacing, tiered assignments, problem-based learning, differentiated vocabulary and spelling assignments, advanced writing projects, and math challenge activities (including <u>Problem Solver</u> lessons).</p>					
Grade Level Strategies	<p>Kindergarten</p> <p>Writing, math, and reading centers in a workshop format; leveled reading groups; Accelerated Reader; Xtra Math, RAZ Kids</p>	<p>Grade 1</p> <p>Leveled reading groups; RAZ Kids, Use of supplemental programs such as Xtra Math; Words Their Way, and IXL</p>	<p>Grade 2</p> <p>Leveled reading groups, Accelerated Reader, Xtra Math, RAZ Kids, IXL</p>	<p>Grade 3</p> <p>RAZ Kids, IXL math, leveled centers, math challenge groups.</p>	<p>Grade 4</p> <p>Leveled reading groups, small pull-out groups, Accelerated Reader, Challenge math, Spanish activities in Dual Language only, IXL, Xtra Math, Extension opportunities in appropriate subject areas</p>	<p>Grade 5</p> <p>Open-ended ELA activities; Spanish Reading in Dual Language classroom, above-grade math materials; math enrichment groups and menu options during WIN (What I Need) time; skill-based groups, IXL math</p>
Advanced subject placement	<p>Through assessments and input from Grade Level teams, our Instructional Support TOSA and the principal, students may join other grade levels for reading and math if determined to be appropriate.</p>					
Acceleration (advanced grade placement)	<p>After formal assessment and upon parent or teacher request, individual students may be considered for acceleration to the next grade level. Vinland’s MTSS team will consider factors cited in NK Board policy and procedures before making a final determination about acceleration.</p>					