



# Suquamish Elementary Highly Capable Service Plan

**STUDENT LEARNING PLANS:** Highly Capable students at Suquamish Elementary are served using a Student Learning Plan to guide differentiation and specific program elements and accommodations. The SLP is reviewed at least annually, typically during parent/teacher fall conferences. The SLP can be reviewed and adjusted throughout the year at the request of the teacher or parent.

**STAFF TRAINING:** All staff at Suquamish Elementary has received training in the Marzano Instructional Framework and Professional Learning Communities. Through the framework and PLC process, each grade level sets and monitors student growth goals for subgroups of students, including those identified as highly capable. Growth for all students, including highly capable, is monitored periodically throughout the year using classroom assessments and the STAR assessment for reading and math. The school improvement plan reflects these goals as well. Specific training for the highly capable program will be delivered to address Identification procedures, academic, social and emotional characteristics, program design and delivery, instructional practices, student assessment, and program evaluation. Teachers of the specialized AGATE classes are provided with training in addition to these opportunities.

Suquamish Elementary has a Multi-Tiered System of Supports (MTSS), which includes Response to Intervention (RTI) for academic learning, and Positive Behavior Interventions and Supports (PBIS) for social-emotional/behavior learning.

## CONTINUUM OF SERVICES:

<u>SERVICE MODELS</u>	Kindergarten	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
Part time grouping (math and reading)	Students are provided accelerated content during What I Need (WIN) time. Students may go to another classroom to engage in appropriate math or reading levels. Students are placed in leveled groups using STAR data and other formal and informal assessments, which are monitored and adjusted during weekly PLC meetings.					
Advanced subject	Suquamish Elementary uses the MTSS Team and Teacher PLC's to review student data and make decisions on instructional needs. Through assessments and input from Grade Level PLC teams, our Instructional					



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placement	Support TOSA and the principal, students may join other grade levels for reading and math. Upon conclusion of assessment, students may qualify for an independent study, or attend core subject at a higher grade instruction level. Advancing to a higher grade level for specific lessons or subjects are considered when students are exhibiting high interest and performance.
Self-Contained	Students who are identified highly capable and who are offered spots based on criteria may choose the self-contained model at Suquamish Elementary. The Agate program is offered grades 3-5.