

**Interagency Agreement Between
Port Gamble S'Klallam Tribe Early Childhood Education Program
and**

North Kitsap School District Division of Special Services

Effective Dates: August 31, 2016 through September 30, 2017

This agreement, entered into this _____ day of _____, 2016 specifies the joint cooperative agreements and activities for providing educational and support services to children birth to five years old with disabilities in North Kitsap County. The arrangements and activities specified herein are mutually acceptable to, and hereby agreed upon by, both the PGS'KT ECE Program and the North Kitsap School District, Division of Special Services.

This agreement is being executed in light of the Congressional mandates requiring Head Start programs to recruit, enroll, and provide early intervention services to preschoolers and children birth to three years old with disabilities as well as the Washington State mandates which makes school districts the prime responsible authority for providing a free appropriate education to all children with disabilities, ages birth to six, in a least restrictive environment; it recognizes the necessity for cooperation and collaboration between Early Childhood programs and local school districts in implementing their respective legislative mandates.

The intent of this agreement is to ensure each agency cooperatively maintains communication and shares leadership responsibilities to ensure that available resources are used in an effective manner. This interagency agreement will be reviewed annually and can be terminated by either partner at a review meeting. If neither party has changes to the previous year's agreement both parties can mutually agree to initial and date the existing agreement thus maintaining continuous service.

North Kitsap School District, Division of Special Services, in fulfilling the terms of this cooperative agreement, agrees to the following:

1. Provide assessment services.
 - a. Accept referrals from PGS'KT for children who after screening is performed have concerns and/or needs. Both PGS'KT and school district staff shall review the screening results.
 - b. Further assessment shall be performed by the school district for all children identified through the screening as needing further testing. Completion of developmental assessments shall meet the required timelines of WAC.
2. Provide a full range of educational and support services to all identified, eligible disabled three to five year olds who are dually enrolled in PGS'KT ECE Program and the school district's programs.
 - a. The eligible preschool child with a disability shall attend the PGS'KT EC program in the morning or afternoon and receive special as specified by the IEP Team.
 - b. Transportation will be considered as a related service by the IEP Team and provided by the North Kitsap School District if the IEP Team determines it necessary.
 - c. PGS'KT will be part of the IEP Team for all children enrolled in PGS'KT Early Childhood programs. The IEP Team will consider supplementary aids and services as well as provide a statement of program modifications and supports to be provided.

- d. Programming for the preschool child shall be the responsibility of the school district while the child is receiving speech/language, physical/occupational therapies, or special education services at the North Kitsap site.
3. Coordinate efforts with PGS'KT staff in planning for identified, eligible three to five year olds with disabilities who are enrolled only in the PGS'KT programs, for the purpose of preparing for a smooth transition of the child from the PGS'KT programs to the kindergarten in the North Kitsap School District.
 - a. The North Kitsap School District shall provide consultation to the PGS'KT staff in designing an appropriate program for the child consistent with the IEP and his/her realistic goals.
4. Provide consultation to PGS'KT staff on specific techniques in working with all enrolled children with disabilities and provide on a lending basis to PGS'KT various materials, etc, when available and appropriate for assisting staff who work with birth to five year old children with disabilities as agreed to by special services administration.
5. The North Kitsap School District contracts with the Holly Ridge Center Infant Toddler Program to provide special education for children in the birth to age three range.

Port Gamble S'Klallam Early Childhood Education Program, in fulfilling the terms of this cooperative agreement, agrees to do the following:

1. Perform a developmental screening process at the PGS'KT site using the Dial 3 and DECA on preschool age children and use the Ages and Stages Observation Tool and Ages and Stages Social/Emotional Observation Tool on children birth to three years old.
2. Refer to North Kitsap School District all PGS'KT preschool age children suspected as eligible for special educational and support services. Assist parent or guardian in the referral to the Family Resource Coordinator (FRC) at Holly Ridge all children birth to three suspected as eligible for special support services.
3. Assist the North Kitsap School District's coordinator when necessary in setting up and following through with appointments in child find activities and further assessments.
4. Provide a comprehensive early childhood developmental program-with a full complement of social services, health services, nutrition services, and parental involvement-to all enrolled birth to five-year-old children with disabilities in a least restrictive inclusive environment.
 - a. Children dual enrolled in PGS'KT and school district services shall attend either PGS'KT preschool in the morning or afternoon class and receive educational and support services through North Kitsap as scheduled.
 - b. PGS'KT shall be responsible for reporting to the school district on the progress of dual enrolled children.
 - c. PGS'KT staff shall assist in transitioning those children with disabilities not dual enrolled in the school district into the public school system of special services. This shall include but not be limited to providing information to the district on the current functioning of the child, the progress the child has made, and any pertinent techniques and precautions in working with the child, as well as informing the child's parents of the services available through the public school.
5. Participate on the IEP/IFSP team when developing the child's realistic goals and assist in educating and advocating for the child's parent as to the intent of the IEP/IFSP.

6. Abide by confidentiality and parental permission procedure in regards to the records of all PGS'KT enrolled children with disabilities.

7. Assist the North Kitsap School District in implementing "child find" activities in the PGS'KT service area.

This agreement, upon its signatory parties signing below, shall not constitute a legal obligation on the part of either party to engage in the activities contained herein; however, it establishes a framework for cooperative interaction between the Port Gamble S'Klallam Tribe and the North Kitsap School District, Division of Special Services for providing educational and support services to the Early Childhood Education Program which includes Preschool children with disabilities and birth to three year old children with concerns in our Early Head Start, and it should be viewed as the formal document which governs the ongoing, working relationship between the PGS'KT and the NKSD for the period of August 31, 2016 through September 30 ,2017.

NKSD Special Education Director _____ Date _____

NKSD Early Childhood Coordinator _____ Date _____

PGS'KT Ex Director _____ Date _____

PGS'KT ECEP Director _____ Date _____