

NORTH KITSAP SCHOOL DISTRICT



**NATIVE AMERICAN EDUCATION
PROGRAM**

BOARD REPORT

OCTOBER 2016

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District Mission: The North Kitsap School District in partnership with the community will provide an academically challenging educational program to meet the diverse needs of all students in a safe and nurturing environment and empower them to be compassionate and contributing citizens.

Native American Education Program: (NAEP) The North Kitsap Native American Education Program works in partnership with the Suquamish and S'Klallam Tribes and the parents of Native Children to provide academic, behavioral and emotional support to ensure the success of Native American youth in our school district.

**NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
October 2016**

American Indian/Alaskan Native Enrollment

| | |
|--|-------------|
| OSPI Report Card NKSD American Indian/Alaskan Enrollment 2015-16 School Year | 256=4.2% |
| OSPI Report Card Washington State American Indian/Alaskan Enrollment total 2014-15 School Year | 13,911=1.3% |
| NKSD Title VII Tribal Documentation (506 Forms) – January 2015 | 430 |
| NKSD Title VII Tribal Documentation (506 Forms)– October 2015 | 478 |
| NKSD Title VII Tribal Documentation (506 Forms)– March 2016 | 469 |
| NKSD Title VII Tribal Documentation (506 Forms)– October 2016 | 477 |
| NKSD No Title VII Tribal Documentation – Students Self Identify-October 2016 | 77 |

Establishing the actual enrollment number for Native American enrollment in the district is difficult. During school registration, parents may select their ethnicity. Many parents mark American Indian but a significant number mark two or more races. The more accurate count is the Title VII Tribal Affiliation (506 form) documentation collected annually. Also some students may be a decedent from more than one tribe, but the law states they can only identify as one tribe. Our American Indian enrollment is 2.9% higher than the state of Washington.

**NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
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Native American Enrollment by Grade and Sex

| Grade | Native American Male | Native American Female |
|--------------|-----------------------------|-------------------------------|
| K | 20 | 16 |
| 1 | 17 | 16 |
| 2 | 16 | 25 |
| 3 | 25 | 27 |
| 4 | 22 | 17 |
| 5 | 19 | 21 |
| 6 | 13 | 10 |
| 7 | 14 | 21 |
| 8 | 19 | 19 |
| 9 | 18 | 9 |
| 10 | 19 | 21 |
| 11 | 10 | 17 |
| 12 | 25 | 21 |
| Total | 237 Males | 240 Females |
| | Total 477 | |

**NORTH KITSAP SCHOOL DISTRICT
Native American Education Program
May 2016**

STAR Early Literacy (K and grade 1) Spring 2016

| Assessment | Native American | NKSD |
|--|--------------------|----------------------|
| Grade K STAR Early Literacy % at benchmark | 50% (14 out of 28) | 72% (272 out of 379) |
| Grade 1 STAR Early Literacy % at benchmark | 77% (30 out of 39) | 80% (334 out of 420) |

Grade 2 STAR Reading

| Year | Native American (% at benchmark) | NKSD (% at benchmark) |
|-------------|----------------------------------|-----------------------|
| 2015 - 2016 | 48% (21 out of 44) | 70% (293 out of 420) |
| 2014 -2015 | 50% (15 out of 30) | 71% (254 out of 359) |

Grade 2 STAR Math

| Year | Native American (% at benchmark) | NKSD (% at benchmark) |
|------------|----------------------------------|-----------------------|
| 2015 -2016 | 98% (45 out of 46) | 73 % (308 out of 422) |
| 2014 -2015 | 100% (32 out of 32) | 98% (352 out of 359) |

Student Achievement on State Standardized Assessments for All and Native American Students (grades 3-8, 10,11)

Smarter Balanced ELA

| Grade | All Students % 2015 | All Students % 2016 | Native American % 2015 | Native American % 2016 | Gap% 2015 | Gap% 2016 |
|-------|---------------------|---------------------|------------------------|------------------------|-----------|-----------|
| 3 | 60% (436) | 60% (436) | 32% (25) | 23% (22) | 28% | 37% |
| 4 | 66% (419) | 65% (436) | 31% (13) | 38% (26) | 35% | 27% |
| 5 | 71% (436) | 70% (418) | 38% (16) | 46% (13) | 33% | 24% |
| 6 | 62% (439) | 65% (434) | 45% (20) | 53% (17) | 17% | 12% |
| 7 | 64% (437) | 65% (462) | 22% (16) | 52% (23) | 42% | 13% |
| 8 | 65% (489) | 65% (453) | 38% (13) | 21% (19) | 27% | 44% |
| 10 | NR | 79% (418) | NR | 47% (15) | | 32% |
| 11 | 75% (534) | 38% (71) | 37% (19) | 17% (6) | 38% | 21% |

Smarter Balanced Math

| Grade | All Students % 2015 | All Students % 2016 | Native American % 2015 | Native American % 2016 | Gap% 2015 | Gap% 2016 |
|-------|---------------------|---------------------|------------------------|------------------------|-----------|-----------|
| 3 | 64% (429) | 66% (430) | 42% (24) | 23% (22) | 22% | 43% |
| 4 | 60% (421) | 58% (430) | 31% (13) | 27% (26) | 29% | 31% |
| 5 | 54% (440) | 58% (414) | 31% (16) | 46% (13) | 23% | 12% |
| 6 | 56% (434) | 63% (432) | 24% (21) | 41% (17) | 32% | 22% |
| 7 | 55% (534) | 61% (463) | 6% (18) | 22% (23) | 49% | 39% |
| 8 | 57% (579) | 52% (452) | 25% (12) | 0% (19) | 32% | 52% |
| 10 | NR | 84% (140) | NR | 67% (3) | | 17% |
| 11 | 84% (94) | 46% (310) | NR | 18% (11) | NR | 28% |

Grade 10 PSAT

| Assessment | Native American | NKSD |
|---|--------------------|----------------------|
| PSAT Evidence Based Reading and Writing (EBRW) % proficient | 95% (35 out of 37) | 94% (382 out of 406) |
| PSAT Math % proficient | 46% (17 out of 37) | 56% (219 out of 406) |

Native American students score lower than the District average in both reading and mathematics. We have identified specific goals through our District Improvement Plan for 2016-2017.

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Graduation Rates for All Students and Native American Students

| Year | All Students % | Native American % | Gap % |
|-------------|-----------------------|--------------------------|--------------|
| 2016 | 86% | 65% | 21% |
| 2015 | 82% | 63% | 19% |
| 2014 | 85% | 65% | 20% |
| 2013 | 82% | 67% | 15% |
| 2012 | 84% | 71% | 13% |

Native American students graduate at a lower rate than the District average. The gap between Native students graduating and the District average has been 13 – 21% difference over the last five years. The state average of Native American students’ graduations rate is 56%. NKSD Native students graduate at a higher rate than the state-but, our goal is to focus on success for all students.

Native American Participation in District Wide Highly Capable Program

| | Total Students Served in Gifted Program (AGATE and School Based) | Native American Students Served in Program | % Gifted Native American Served |
|--------------------------|---|---|--|
| 2016-2017 (Oct.1) | 760 | 25 | 3.2 % |
| 2015-2016 | 772 | 28 | 3.6% |

**NORTH KITSAP SCHOOL DISTRICT
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Special Education Participation by Native American Students

| Special Ed Category | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|--------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Emotional Behavior Disorder | 4 | 2 | 5 | 5 | 2 | 1 |
| Orthopedic Impaired | 0 | 0 | 0 | 0 | 0 | 0 |
| Health Impaired | 20 | 20 | 13 | 13 | 11 | 12 |
| Learning Disabled | 55 | 48 | 47 | 43 | 31 | 37 |
| Intellectually Disabled | 1 | 0 | 2 | 2 | 1 | 1 |
| Autism | 4 | 3 | 4 | 4 | 4 | 3 |
| Multiple Handicapped | 2 | 1 | 1 | 1 | 1 | 0 |
| Deaf | 0 | 0 | 0 | 0 | 0 | 0 |
| Hard of Hearing | 0 | 0 | 0 | 0 | 0 | 0 |
| Visually Impaired | 0 | 0 | 0 | 0 | 0 | 0 |
| Deaf/Blind | 0 | 0 | 0 | 0 | 0 | 0 |
| Communication Disorder | 8 | 4 | 16 | 20 | 7 | 6 |
| Developmentally Delayed | 15 | 7 | 12 | 20 | 9 | 9 |
| Traumatic Brain Injury | 1 | 1 | 0 | 0 | 0 | 0 |
| Total NAEP In Sped | 110 | 86 | 100 | 108 | 65 | 69 |
| Total Special Education Count | 888 | 938 | 943 | 896 | 879 | 725 |
| Percentage NAEP Sped | 12.40% | 9.20% | 10.60% | 12.10% | 7.4% | 9.5% |

In 2015-16 Native Americans comprised 4% of the total district population but comprised 7.4% of the special education population.

**NORTH KITSAP SCHOOL DISTRICT
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Student Attendance

| | All Student Attendance Rate | Native American Attendance Rate |
|------------------|--|--|
| 2015-2016 | 94% | 89% |
| 2014-2015 | 97% | 84% |

The average attendance rate for students can vary. Improving daily attendance is a goal with our Federal NAEP grant.

Our Current NAEP Work

Academic Support-

Building liaisons that complete check-ins for attendance, grades and behavior incentives for our identified students of native decent.

Tutoring and in class support for those students who demonstrate need.

Culturally responsive academic support: *Senate Bill 5344 requires the teaching of northwest tribal history, culture, and government in Washington State's common schools.*

2016-2017 Implementing *Healing of the Canoe*: Port Gamble S'Klallam guide at KMS during advisory.

October 14: Sovereignty Training held at The House of Awakened Culture 17 staff participated.

Started in October- will meet monthly: Native American Youth Leadership Academy underway- 15 attended our first meeting at the Puyallup Tribal youth Center October 13th- with 22 other school district Title VII program. November completed Low ropes course, December Puyallup Tribal Center, January Bainbridge Art Museum, February Puyallup Tribal Center, March Youth Rally, and April Puyallup Tribal Center.

October 5-8th NIEA: 4 NKSD Staff: four admin attended Reno, NV KMS presented HOC in a break out session.

November: Identification of Title III Eligible Native American and Alaska Natives under Title III *Title III Definition of Limited English Proficient Student: ESEA Title IX, Sec. 9101(25)*

All districts are required to have procedures for the identification of Native American/Alaska Native students who qualify for Title III. Native American and Alaska Native students whose first language is English may qualify for Title III supplemental instructional support through the following the TBIP Guideline. Seven students qualified for services in the Spring 2016.

November 2: Tatanka Means all school assembly KMS and KHS

November 4: Sovereignty Training held at PGST Tribal Center for PGST Ed Department and 5 Wolfle staff.

November Elementary music programs at Wolfe, Pearson and Gordon are being eliminated with the partnership of the Port Gamble S'Klallam Tribe. Suquamish Elementary – partnering with Denita Santos, Suquamish Tribal member, fall and spring.

November 29 – November is Native American Heritage Month- Presenting *Living Voices: Native Vision* to both PMS and NKHS at the NK Auditorium.

NKSD NAEP is partnering with local tribal artist Toma Villa for mural installation Suquamish Elementary.

Feb 23- 24th All day WWNAEC Convention at the ECC, Fife.

March 23th NAYLA Youth Rally OC Bremerton

Parent Engagement:

Monthly ITPEC and ITED meetings.

November 28 ITPEC will host a screening of *Paper Tigers* at the Suquamish Youth Center.

Building Liaisons communicate with parents on a as need basis for both celebrations and concerns.

Parent Conferences held at tribal centers during conference week.

NK Foundation Grant:

Northwest Native Cultures Traveling Museum Box- Artifacts for classroom teachers to check out in support of SB 5344; tribal history, culture to be included in WA state history classes.