



*North Kitsap
School District
English Language
Arts and Math*

Third Grade

*A Teacher's Guide to Standards
for grading*



For more information about the Washington Standards, please visit: www.k12.wa.us/



18360 Ave NE, Poulsbo, WA 98370

Problem Solving – Mathematical Practices (1-8)

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.



Reading: Literature and Informational Text

Key Ideas and Details (RL/RI 1-3)

- Finding main ideas and supporting details in fiction and nonfiction text.
- Recount stories, including fables, folktales, and myths to determine meaning.
- Students make connections in science and social studies.

Craft and Structure (RL/RI 4-6)

- Determine the meaning of words literal and non-literal as well as academic specific words.
- Text Features (eg. headings, captions, etc.) Distinguish own point of view from the author's.

Knowledge and Ideas (RL/RI 7-9)

- Explain how and use information gained from (e.g. illustrations, maps, photographs) to show understanding of key events, characters, and setting.
- Compare and contrast key details presented in two texts on the same topic.

Text Complexity

- Can read grade-level text with understanding.

Foundational Skills

Phonics (RF.3)

- Know and apply grade-level phonics and decoding skills.

Fluency (RF.4)

- Read on-level text with purpose, accuracy, and expression.

Writing

Text Types and Purposes (W.1-3)

- Write for different purposes (e.g. friendly letters, narrative, opinion, nonfiction, poetry, etc.)

Productions and Distribution of Writing (W.5-6) **with guidance**

- writing process: prewriting, revising, editing, publishing □ using digital tools

Research to Build and Present Knowledge (W.7-8)

- Science Notebooks
- Reports

Speaking and Listening

Comprehension and Collaboration (SL.1-3)

- Participate in collaborative discussions
- Listen to a conversation and ask relevant questions
- Respectful listening and speaking.

Presentation of Knowledge and Ideas (SL.4-6)

- Report on a topic or text, tell a story, or recount experiences
- Present learning through audio or visual displays
- Speak and share idea in complete sentences

Language

Conventions (L.1-2)

- Grammar, spelling, punctuation

Knowledge of Language (L.3)

- Applies knowledge of the conventions (L1.2) in writing, speaking, listening and reading

Vocabulary (L.4-6)

- Determine the meaning of unknown words (e.g. context, prefixes, root words, small words in bigger words, etc.)
- Print or on line glossaries and dictionaries to clarify the meaning of words
- Demonstrate understanding of word relationships

Mathematics

Operations and Algebraic Thinking (3.OA 1-4)

- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Place Value – Numbers and Operations in Base Ten
(3.NBT.A.1-3)

- Use place value understanding to round whole numbers to the nearest 10 or 100
- Fluently add and subtract within 1000.
- Multiply 1-digit whole numbers by multiples of 10 within the range of 10-90 using strategies based on place value properties.

Fractions – Numbers and Operations Fractions
(3.NF.A.1-3)

- Understand a fraction as part of a number on a number line.
- Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.
- Recognize and generate simple equivalent fractions, e.g., $1/2 = 2/4$, $4/6 = 2/3$.

Measurement and Data (3.MD.A.1-8)

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Geometric measurement: understanding concepts of area and relate area to multiplication and to addition.
- Geometric measurement: Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

Geometry (3.G 1-2)

- Reason with shapes and their attributes.
- Identify categories of shapes based on shared attributes.
- Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.