

**North Kitsap School District #400**  
**Regular Meeting of the Board of Directors**  
**January 26, 2017**  
**District Office**  
**18360 Caldart Avenue NE**  
**Poulsbo, WA 98370**

**MINUTES**

**Board Members Present:**

**Beth Worthington**, President

**Cindy Webster-Martinson**, Vice President, and Legislative Representative

**Glen Robbins**, Director

**Jim Almond**, Director

**Bill Webb**, Director-Excused

Patty Page, Superintendent

Kori Henry, Recording Secretary

**1. Call to Order at 5:00 p.m.**

**2. Superintendent Mid-Search Report (Northwest Leadership Associates)**

Wayne Robertson, and Mark Venn from Northwest Leadership Associates provided the Board a superintendent mid-search report, and answered Board questions. February 16, 2017 special meeting to review applications, and select semi-finalists. February 25, 2017 special meeting for semi-finalist interviews with Board, and select finalists. March 6, 7, 8, 2017 interviews with finalists. March 23, 2017 selection of Superintendent.

**Behavior & Academic Coaches Report**

Travis Smith, Director of Learning Support provided the Board with an update on Behavior & Academic Coaches and the Coaches presented a video to the Board of an overview of their work, and answered Board questions.

The regular meeting will reconvene at 6: p.m.

**3. Pledge of Allegiance**

**4. Agenda Changes**

None

**5. Communications**

**5.1 Recognition-Board Appreciation Month**

School directors play a crucial role in promoting student learning and achievement by creating a vision, establishing policies and budgets, and setting clear standards of accountability for all involved. School Directors are directly accountable to the citizens in their districts and regions, serving as a vital link between members of the community

and their schools. It is appropriate to recognize school directors as outstanding volunteers and champions for public education.

## 5.2 Discussion/Presentation of Board Questions

Questions submitted by Loretta Byrnes to the Board, along with answers are listed below.

1. Do you have a report on the use of West Sound? How many students were served? What classes were taken?

a. 26 students

b. Classes taken:

i. Advanced Video Game: 2

ii. Auto Tech: 11

iii. Collision Repair: 4

iv. Construction: 1

v. Cosmetology: 5

vi. Engineering Design Prototype and Production: 2

vii. Food Services/Culinary: 6

viii. Medical Careers: 3

ix. Public Safety Occupations: 1

x. Welding: 8

2. How many students applied for the Highly Capable Program and what % were accepted? What is the real benefit of the program? What do they do? It's not clear from the report.

*NKSD has anywhere from 550-600 students screened annually and we can anticipate 3-5 % to qualify for HCP services, and since 2015- 2016- only students who meet the criteria set by multiple criteria: CogAT, STAR, SBA and HOPE score qualify for services. To be eligible for identification, students must be enrolled in our school district. Highly Capable Program (HCP) can provide instruction, activities and services that accelerate learning, and offer a unique academic challenge for young learners identified as highly capable.*

### **Washington's Highly Capable Program Is Basic Education**

*Washington's HCP is established in state law (RCW) and administered through program rules (WAC) adopted by OSPI.*

- *RCW 28A.150.220(3)(g)(3) The instructional program of basic education provided by each school district shall include: (g) Programs for highly capable students under RCW 28A.185.010 through 28A.185.030.*
- *RCW 28A.185.020 The legislature finds that, for highly capable students, access to accelerated learning and enhanced instruction is access to a basic education.*
- *WAC 392-170-012 For highly capable students, access to accelerated learning and enhanced instruction is access to a basic education. School districts may access basic education funds, in addition to highly capable categorical funds, to provide appropriate highly capable student programs.*

3. What is AGATE?

*AGATE stands for- Academically Gifted and Talented Education  
AGATE is our self-contained highly capable program grades 3-5 at Suquamish  
Elementary. Also there is AGATE ELA- Social Studies blocks at both Poulsbo Middle  
School and Kingston Middle School.*

4. How many HC students are in Running Start?  
*There are 25 HC students in Running Start, 11 from KHS, 14 from NKHS.*
5. What % of 9<sup>th</sup> and 10<sup>th</sup> graders pass the AP exams?  
*We will have this information by the next board meeting.*
6. When did the district start “inviting” 9<sup>th</sup> and 10<sup>th</sup> graders to take AP classes?  
*This question will be answered at the next board meeting.*

### **5.3 Superintendent Comments**

- Patty has been out visiting with Principals and they are in the process of evaluating the data, and mid-year SIP’s will be presented in March.
- HB1059 passed out of the House. There is a Senate hearing on January 30<sup>th</sup> at 3:30 pm. Patty will be surprised if it passes out of the senate.
- After last meetings discussion on the budget we discussed the mix factor which has been high, but this year we do not have a high mix factor. We will look at it again this year to see how it will affect us next year.

### **5.4 Public Comments**

Rick Eckert made public comments on the school calendar and encouraged beginning before Labor Day and the possibility of a perpetual calendar. AP classes are important, but more capability to access the classes is needed.

Mike McCorkle thanked the Board for their service, discussed the value of coaches, and discussed budget concerns and the possibility of losing staff.

### **5.5 Student Representatives: Andy Crawford, and Brennan Anderson, KHS**

The end of the semester is this week, so everyone at the school is preparing for finals. Andy and Brennan provided an update on winter sports and activities. Mr. Coffman was chosen as Teacher of the Week by the Kitsap Sun. A blood drive will be held tomorrow, the multi-cultural event will be held in February, as well as Mr. Kingston event, and the Winter Formal. Our students, and administrators thank the board for their service.

### **5.6 Legislative Report**

#### WSSDA Legislative Update

- WSSDA testified in support of two bills in House Education that would delink high school assessments as graduation requirements in science, mathematics, and English language arts. HB 1012 would eliminate the Biology EOC Assessment as a requirement for graduation for the Class of 2017 and beyond. HB 1046 would remove all three assessment graduation requirements, but still require the testing for accountability purposes. Both bills were scheduled for a committee vote today.

- Senate and House Democrat and Republican Leaders visit with the press every Tuesday. This week both groups discussed the current state of education funding.
- HB 1059: This bill is to delay the levy lid reductions through 2018. The 3rd Reading passed 1/23. The Senate had the first hearing 1/25 and a public hearing will be held 1/30.
- Bills to watch: HB 1012 Biology EOC, 1023 and 1046 HS assessment delink; refinements will be made to HB 2449 from last session focused on truancy reform and community truancy boards.
- Superintendent of Public Instruction Reykdal's 2017 legislative priorities include four areas:
  - (1) Full, equitable, and ample funding of basic education. He recognizes the insufficiency of state funding and that it is illegal. It's time for a basic education funding model that is comprehensive, fair, and provided by the state.
  - (2) Recommitting to Career and Technical Education (CTE); OSPI is asking for \$125M in the 2017-19 budget to expand CTE and skill center programs. Substantial policy changes would be necessary along with the funding.
  - (3) Making assessments meaningful. We need an accountability system that focuses on student growth that does not require high-stakes exit exams. Further, passing a standardized test is not required under the new federal accountability framework.
  - (4) Reducing the opportunity gap. We must target state resources beyond formula funds to schools and student populations that need additional support. An additional \$1M is needed to cover the majority of costs of AP, Cambridge, and International Baccalaureate exams for low-income students. These tests were supported by federal funds that have gone away. The funds need to be secured by February 15th when the tests are ordered.
- The House Education Committee and Senate Early Learning and K-12 Education Committee are each meeting three times a week.
- Governor Inslee has once again submitted a substantial K-12 funding budget:
  - \$2.96B to recruit, retain and continually train great educators;
  - \$2.74B Education Legacy Trust Account and \$7.8M Opportunity Pathways Account to fund competitive wages and benefits for teachers and school staff;
  - Increases in state-funded health benefits for instructional and administrative staff;
  - Expansion of the Beginning Educator Support Team program in OSPI to provide mentors for all new teachers; \$93,000 salary is suggested for full-time mentors.
  - \$7.5M for principal support and mentoring;
  - Enhancement to para-educators salaries to include 20 hours in 2017-18 and 40 hours in 201819 for professional learning directed by school districts;
  - Funding more than 3,400 new teachers for 2017-18 for class size reduction;
  - Additional 1.0 FTE support staff for social and emotional health of students (counselors, nurses, psychologists, social workers, and family engagement coordinators).
  - Increase in LAP (Learning Assistance Program) funding to improve services for students who need extra support.

- \$49.5M Education Legacy Trust Account and \$148,000 Opportunity Pathways Account;
- \$3.8M to provide assistance to low-performing schools and districts that do not receive federal funds;
- \$1.4M expansion of education services for foster care youth;
- \$1.3M to restore and increase grant funding to support community truancy boards;
- \$26.1M for student engagement: career-connected learning, computer science for everyone, CTE materials and supplies; and highly capable education.

## **5.7 Board Comments**

Beth Worthington attended the final Boundary Committee meeting, met with Cindy and Patty to set the agenda, attended Resiliency, the sequel to Paper Tigers on childhood trauma, and attended the Community Partnership Board Committee meeting. Worked with Northwest Leadership Committee to move forward with the Superintendent Search. Beth spoke with local House Representatives regarding HB1059, and will be writing Senators in support of the bill. Beth would like to join a PTSA meeting next week, and will also attend the Kingston Community Advisory Committee. Thanked the individual board members for their service, and commitment to education.

Glen Robbins thanked his fellow board members and the student representatives. The past two weeks Glen attended the Inter-Tribal Education Parent Committee meeting, the Community Partnership Board Committee meeting, and volunteered at Wolfle. Thanked the donors for their donations for the 1<sup>st</sup> quarter.

Jim Almond attended the NKHS basketball game, and will be attending the KHS basketball game tomorrow night. Jim thanked his fellow board members, and prays for each of their success. Jim would also like to attend a PTSA meeting.

Cindy Webster-Martinson attended on January 10<sup>th</sup> the ITED meeting in Suquamish: and was update by Travis Smith regarding Indian Policy and Procedure updates and ESSA. The Tribal Leadership Congress on Education meeting in December was cancelled, and Cindy has since been advised it will be held February 16th at Kiana Lodge from 9-2 and would like Travis and Sonia to know the date. On January 19<sup>th</sup> The NKSD Equity Council Committee met this was Cindy's first meeting and the members are working diligently on ways to promote equity in our district. January 23<sup>rd</sup> ITPEC: Carolyn Hartness presented "The impact of environment on behavior of students living with the effects of alcohol exposure in utero. Resiliency, the sequel to Paper Tigers, was held January 24th at the NK Auditorium. Regarding Social Studies adoption and tribal consultation, Cindy will be meeting with Sonia and Travis. Cindy thanked her follow board members, Superintendent Page, and the student representatives.

## 6. Action

### 6.1 Consent Agenda

**Glen Robbins made a motion to accept the consent agenda items 6.1.1 through 6.1.9, Jim Almond seconded the motion. The motion was approved unanimously by the Board.**

- 6.1.1 The regular meeting minutes of January 12, 2017 were approved by the Board as written.
- 6.1.2 General Fund Vouchers 114540 through 114615, and Payroll through January 13, 2017 in the amount of \$483,251.82 Capital Project Fund Vouchers 2120 through 2121 in the amount of \$1,135.54, and ASB Fund Vouchers 43495 through 43508 in the amount of \$23,770.56, were approved by the Board.
- 6.1.3 Personnel Recommendations were approved by the Board as recommended.
- 6.1.4 Donations to the District first quarter from September 1, 2016 through November 30, 2016 include gift donations totaling \$4,282.04 and cash donations totaling \$92, 293.52, which brings the total donations for the first quarter to \$96,575.56. Donations were also received from Port Gamble S'Klallam Tribe in the amount of \$2,500 to be used for 5<sup>th</sup> Grader Mediation Training, and from Kingston Middle School Band Boosters in the amount of \$4,660.00 to purchase drum for Kingston Middle School. The Board approved the 1<sup>st</sup> quarter donations and the donations from the Port Gamble S'Klallam Tribe, and Kingston Middle School Band Boosters.
- 6.1.5 Policies 3140, 3246, 3247, 4217, 6101, 6106, 6220, and 6882 were approved by the Board as written.
- 6.1.6 Memorandum of Understanding with OESD 114 for payroll training was approved by the Board as recommended.
- 6.1.7 Interim Human Resource Coordinator Employment Contract was approved by the Board as recommended.
- 6.1.8 2016-2017 NKSAA Salary Schedule was approved by the Board recommended.
- 6.1.9 Purchase of a maintenance van from Haselwood Chevrolet Buick GMC at state school district pricing rate was approved by the Board as recommended.

## 7. Management

### 7.1 Reports

#### 7.1.1 Budget Status Report, December

Superintendent Patty Page provided the board with an overview of the budget status for December, and answered board questions.

#### 7.1.2 Strategic Plan Update

Jeff Sweeney, Executive Director of Teaching and Learning provided the Board with an overview and update on the strategic plan, and answered Board questions. The next update will be provided to the Board in June.

**7.1.3 Policy 6100 and Procedure 6100P Revenues from Local, State, and Federal Sources Review**

Travis Smith, Director of Learning Support presented for annual review policy 6100 and procedure 6100P revenues from Local, State, and Federal Sources, and answered Board questions. Impact Aid and Title VI require review of the policy 6100 and procedure 6100P by the Board and the Suquamish and S'Klallam tribes. Change the procedure regarding IPP to two meetings with the option of a third meeting for collaboration.

**7.1.4 Policies 2020, 2107, 2161, 2162, 2421, 3115, 3116, 3240, 3241, 5240, and 5280 (1<sup>st</sup> read)**

WSSDA has recommended changes to policies 2020, 2107, 2161, 2162, 2421, 3115, 3116, 3240, 3241, 5240, and 5280. The policies are being presented to the Board for review and first reading. The policies listed above will be added to the consent agenda for approval at the February 9, 2017 meeting.

**7.1.5 2017-2018 School Calendar Update**

Michael Olsen, Director of Student Support provided the Board with recommendations from the calendar committee for the 2017-2018 calendar, and answered Board questions.

**7.1.6 Board Communication/Board Community Engagement**

The Board of Directors provided a summary of action items for board communication and community engagement, and timeline to the agenda for review and discussion. The Board notes sent to the community has been helpful as well as adding board comments on the Superintendent Staff Newsletters. Add a letter from the board to newspaper editors regarding board work on education, and board actions.

**7.1.7 Boundary Committee Update**

Superintendent Patty Page provided the Board with a boundary committee update, and answered Board questions. A public forum on the boundary revision would be held at the February 9, 2017 5:15-6:00 p.m. board meeting. Letters would be sent to all of the affected families followed by a survey regarding whether families would want to move to the new boundary school by providing their own transportation or not.

**8. Agenda Planning**

Add public hearing to the February 9, 2017 agenda 5:15-6:00pm, and a study session on Levies and Bonds 4:15-5:15 p.m., removed agenda item 7.1.3 from the agenda.

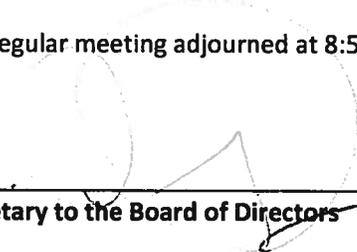
**9. Executive Session will be held to review personnel performance and is expected to last approximately 10 minutes.**

The public session closed at 8:32 p.m. and the executive session opened at 8:40 p.m.

The executive session closed at 8:50 p.m. and the public meeting opened at 8:50 p.m.

**10. Adjournment at 8:50 p.m.**

The regular meeting adjourned at 8:50 p.m.



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Secretary to the Board of Directors



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Board President