

**S'KLALLAM TRIBAL COUNCIL
MEETING WITH
NORTH KITSAP DISTRICT BOARD OF DIRECTORS
MARCH 16, 2017**



Big Ideas for Today's Meeting

- Celebrations
- NAEP Data Overview- The Big Picture
- District NAEP 2016-17 Objectives, Organization and Budget
- Tribe and Parent Recommendations: Status of 2015-16 recommendations
- PGST Recommendations 2016-17

Meeting Outcomes

1. Better communication on a personal level between Council and Board members.
2. Celebrate What's Working
3. Clear understanding of the recommendations from the tribe and school district so the district can respond within 6 weeks.
4. Group understanding of the NAEP organization and Objectives for 2016-17

NKSD Strategic Plan Goals: Success for All Students

Goals:

1. Deliver instruction aligned to standards
2. Use instructional strategies to maximize student engagement and learning
3. Build and maintain a talented and effective workforce
4. Create safe and nurturing learning environments
5. **Provide a variety of opportunities to meet the diverse needs of all students**

Celebrations

- Tatanka Means: Kingston Middle and High School
- Living Voices: Native Visions November NKHS/ PMS
- Healing of the Canoe expanded with two sections at Kingston Middle School. Presented partnership at National Indian Educators Association Conference.
- Native Youth Leadership Academy
- Jeffrey Veregge Prints to be installed at Kingston Middle School
- Wolfle Annual 5th grade Drums
- Kingston High Multi-Cultural Assembly
- Native Educations work with ACES, *Resiliency* and Help for Billy Books Studies.

Athletics- Activities Snapshot

Kingston Middle School

- Anthony, League Basketball, Healing of the Canoe, Homework Club
- Joey , KMS Football,
- Devryn ., KMS and League Basketball, Healing of the Canoe
- Austin ., Healing of the Canoe
- Jasmine, Healing of the Canoe, NAYLA
- Kylia, Healing of the Canoe
- Brennon, Healing of the Canoe, Leadership
- Kayla , Healing of the Canoe, Softball
- Ella, Healing of the Canoe, NAYLA, Leadership
- Joseph I, Homework Club
- Gage, KMS and League Basketball, Healing of the Canoe
- Kiaya KMS and League Basketball, KMS Volleyball, KMS Track, NAYLA, Healing of the Canoe, Honor Roll
- Aidan, KMS and League Basketball, Healing of the Canoe
- Layla P KMS and League Basketball, Healing of the Canoe, NAYLA, Leadership, Honor Roll
- Xavier , Healing of the Canoe
- Paulina, KMS Soccer, League Softball, Healing of the Canoe, Honor Roll
- Veronica n, KMS Soccer, League Softball, Healing of the Canoe, NAYLA, Leadership, Honor Roll
- Taliya, KMS Wrestling

Kingston Middle School

- Brady, Homework Club
- Malia, KMS Drill Team, Honor Roll
- Aletcia, League Softball, Teacher's Assistant
- Brooklyne, Teacher's Assistant, Beginning Guitar
- Nizhoni, KMS Track
- Kiara, Homework Club, PGST Language, Meaningful Work Program
- Brendin, KMS Football,
- Ian, Band, League Soccer, Homework Club
- Tyler, Homework Club
- Mikayla, KMS Drill Team, Homework Club
- Lawrence, Homework Club
- Samantha, Conflict Club
- Kah-ty, KMS Cross Country, KMS Track
- Stephanie, Conflict Club
- Lavonne , Homework Club, PGST Language,

Kingston High School Athletics- Activities Snapshot

SHANE G	09 Football, Baseball
TRISTAN	09 Symphony Band, Basketball, Track
ANDREW	09 Basketball, Baseball
KATAMIA	09 Fastpitch
Caleb	09 Basketball
MAXIMUS	09 Football, Basketball, Track
AARON	09 Baseball
GARRETT	09 Football, Baseball
TYLER	09 Football, Baseball
MATAYA	09 Track
JACOB	09 Golf
MATTHEW	09 Football
MAKENZEE	09 Basketball
TRISTAN	09 Basketball, Fastpitch
LEAH	10 Boys Basketball Manager
ANTHONY	10 Track
OLIVIA	10 Symphony Band
ALENA	10 Drama
KAYLEE	10 Gymnastics, Track
JAXON	10 Basketball, Baseball
WHITLEY	10 Fast pitch
JULANI	10 Football, Basketball
KANIM R	10 Track

HOKSILA	11 Track
ADAM B	11 Football
Ben	11 Drama
KARLEIGH	11 Basketball
KAYLAYLA	11 Tennis
CASEY	11 Track
MISTAYA	12 Gymnastics, We are Native Ambassador
ANDREW	12 Track
ARIANA	12 Wind Symphony
SHELAYA	12 Fastpitch
BRIANNA J	12 Gymnastics, Drama
BRANDON	12 Baseball

North Kitsap District NAEP Support Spending Plan for 2015-16

Two Funding Sources:

1. Title VII: \$103,704
2. NKSD Support: \$190,000

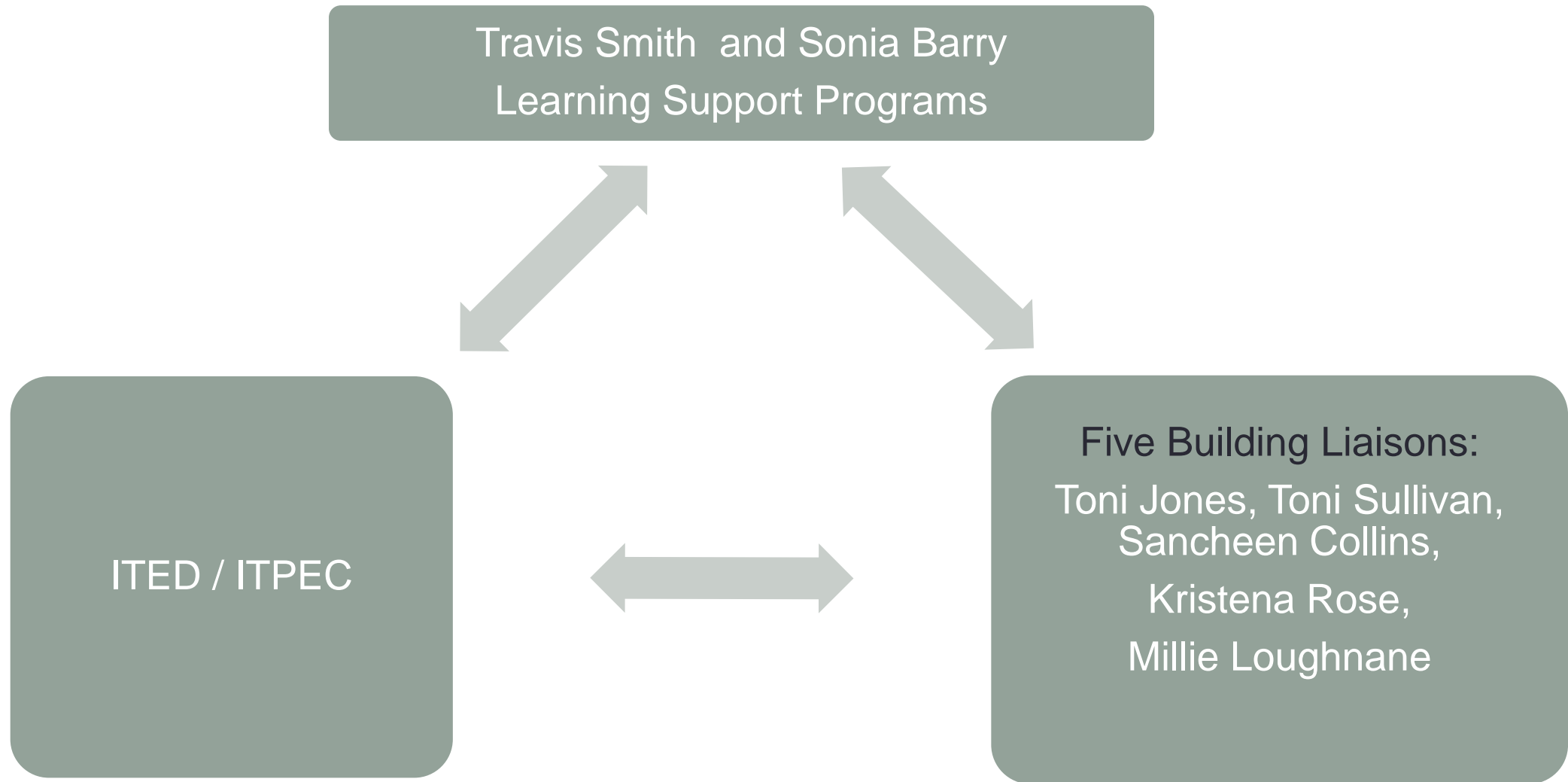
Total: \$293,704

BUDGET	Costs/Programming
	\$293,704
Program Staff	\$257,466
Programming	\$36,238

North Kitsap District NAEP Objectives as per EASIE Grant For 2016-17

1. Increase Native student attendance at school.
2. Reduce the achievement gap between Native students and the district average as measured by state standardized assessments.
3. Increase the graduation rate for Native American Students.

Organization Chart



Native Education Student Counts

OSPI Report Card 2015-2016 School Year	256
Title VII Tribal Documentation - March 2016	481

Establishing the actual enrollment for Native American and Alaskan Native enrollment in the District is difficult. During school registration, parents may select their ethnicity. Many parents mark American Indian but a significant number mark two or more races. The more accurate count is the Title VII Tribal Affiliation (506 form) documentation collected annually. However, this number may miss some students claiming American Indian ethnicity but who cannot or choose not to provide documentation of their tribal affiliation.

Student Attendance During 2015-16

All Student Attendance Rate	94%
Native American/Alaskan Native Attendance Rate	89%

The average attendance rate for students can vary. During the 2015-16 school year, Native students missed on average 16 days but the range of absences were large: 68 students missed more than 25 days but 221 students missed less than 10 days . A few Students missing many days can skew the average for the group.

Student Count

Port Gamble S'Klallam Tribal Students		Gender Distribution	
Grade	Male	Female	
K	6	11	
1	8	5	
2	5	11	
3	10	11	
4	10	9	
5	10	11	
6	8	6	
7	5	9	
8	10	9	
9	13	5	
10	7	10	
11	4	6	
12	10	13	
Total	106	116	

District Program Enrollment

Title VII Documentation		
Students with Title VII (506) Forms	(221) 99.5%	
Students without Title VII (506) Forms	(1) 0.5%	
Special Programs	PG S'Klallam	NKSD
SPED	(60) 27%	8%
Highly Capable Program	(4) 2%	0.5%

- The grid indicates that this is 8% of the NKSD 15 % SpEd services

Assessment Data Elementary

STAR Early Literature Kindergarten & Grade 1

Assessment	PG S'Klallam	NKSD
Grade K Early Literacy % at benchmark	77%	76%
Grade 1 Early Literacy % at benchmark	83%	81%

STAR Reading & Math Grade 2

Assessment	PG S'Klallam	NKSD
Grade 2 STAR Reading (% at benchmark)	65%	57%
Grade 2 STAR Math (% at benchmark)	85%	95 %

STAR Grade Level Growth Charts

PGST STAR Early Literacy (Average Scaled Score)			
Grade	Fall	Winter	% Growth
K	542	629	16%
1	632	731	16%

PGST STAR Reading (Average Scaled Score)			
Grade	Fall	Winter	% Growth
2	188	319	70%
3	341	431	26%
4	413	464	12%
5	486	507	4%

PGST STAR Math (Average Scaled Score)			
Grade	Fall	Winter	% Growth
2	414	508	23%
3	499	571	14%
4	561	632	13%
5	542	611	5%

Smarter Balanced Assessment

Smarter Balanced Assessment (SBA) Grades 3-5 (Spring 2016)

Assessment	PG S'Klallam	NKSD
SBA English Language Arts Gr. 3	38%	60%
SBA Math Gr. 3	45%	66%
SBA English Language Arts Gr. 4	40%	65%
SBA Math Gr. 4	40%	58%
SBA English Language Arts Gr. 5	50%	70%
SBA Math Gr. 5	43%	58%

Smarter Balance Assessment 6-8 (Spring 2016)

SBA English Language Arts Gr. 6	32%	65%
SBA Math Gr. 6	16%	63%
SBA English Language Arts Gr. 7	15%	65%
SBA Math Gr. 7	0%	61%
SBA English Language Arts Gr. 8	46%	65%
SBA Math Gr. 8	38%	52%

High School

Grade 9 STAR Reading

Assessment	PG S'Klallam	NKSD
Grade 9 STAR Reading % at benchmark	13%	74%

Grade 10 PSAT

Assessment	PG S'Klallam	NKSD
PSAT Evidence Based Reading and Writing (EBRW) % proficient	100%	94%
PSAT Math % proficient	44%	54%

High School Continued

Grade 11 SBA ELA Exit Exam (2015)

Assessment	PG S'Klallam	NKSD
Grade 11 SBA ELA % at benchmark	77%	38%

Discussion Prompt: Data

In your group, please discuss your views on the data overview.

- What do you notice and wonder about the data from slides 6,7, 14-20?
- Were there any surprises for you in the big picture data overview?

Share out one item from your discussion.

Present 2017-18 Recommendations