

North Kitsap School District Highly Capable Program

2017 - 2018 TEACHER REFERRAL FORM

This student had been referred for Highly Capable screening by a parents, staff member or community member, please complete both sides of this form. Your time and consideration are valued. Send the completed form to your school office or the Learning Support Program Attention Sonia Barry office by: **January 22th**

Student Name _____ Grade _____

School _____ Teacher's Name _____

Teacher "Professional Insight" Section

What first brought this child to your attention for referral?

Do you know of any exceptional factors that may influence the student's performance on a group administered standardized test or overall portfolio of performance?

ELL **Test Anxiety** **Under-represented Group**
 Behavior **Special Education/504** **Other:** _____

Achievement: Place an X in the appropriate category:

Measured by State and/or District Tests	Two years or more above grade level	One year above grade level	At or below grade level	Comments
Reading				
Math				
Writing				

List any of the child's **school related strengths** of which you are aware (i.e. social skills, leadership abilities, public speaking, curiosity, high motivation, creative expression):

List any of the child's **strong interests** of which you are aware (i.e. chess, astronomy, drama, history buff, etc.)

List any of the child's **challenges** which you believe are important considerations within the identification process:

Please rate the student on the following behavior descriptors as observed:
Always = 6 Almost always = 5 Often = 4 Sometimes = 3 Rarely = 2 Never = 1

Academic Descriptors	6	5	4	3	2	1
1. Performs <i>or shows potential</i> for performing at remarkable high levels.						
2. Able to comprehend subject matter at advanced levels.						
3. Has a quick mastery and recall of factual information.						
4. Rapid learning ability.						
5. Heightened capacity to recognize diverse relationships and integrate ideas across disciplines.						

Behavioral Descriptors	6	5	4	3	2	1
6. Performs <i>or shows potential</i> for performing at remarkable high levels.						
7. Is sensitive to larger or deeper issues of human concern.						
8. Is self-aware.						
9. Shows compassion for others.						
10. Is a leader within his/her group of peers.						
11. Is eager to explore new concepts.						
12. Exhibits intellectual intensity.						
13. Effectively interacts with adults or older students.						
14. Uses alternative processes.						
15. Thinks "outside the box".						
16. Has intense interests.						

Please indicate all content areas where the student shows talent.

Math Reading Creative Writing Foreign Language
 Arts Science Social Studies Other _____

What is your Overall Rating, based on the descriptors above?

High Superior Range: Top 1-2% of overall student population; compared to peers
 Superior Range: Top 5% of overall student population; compared to peers
 High Average: Top 25% of overall student population; compared to peer

Comments: (optional)

Please attach any additional information.