

Board Meeting July 13, 2017
Questions from Loretta Byrnes

1. Has the Superintendent, Board, and the Finance Director read HB2242? It's not that complicated and you should read it. You are obligated to understand its impact before planning for a levy. Did you even read the HB2242 analysis?

Answer: Yes. However, the length and complexity of the content will require several readings to be intimately conversant in every aspect of the document. We are also paying close attention to OSPI, WSSDA, WASA, WASBO and other key entities to also be informed of how components of the bill will be interpreted as it is implemented.

2. CTE demands skilled workers: do you really think these funds should be spent on pottery, digital photography, etc?

Answer: CTE programs within North Kitsap School District provide an environment for students to apply their learning in a hands-on environment. Academics are embedded in the curriculum of all CTE courses in a manner that is relevant and rigorous.

When new courses and pathways are researched and developed, we rely on job projections, needs assessment of the area, and how the course/pathway align with current or future CTE programs.

Digital Photography. Photography has been in the CTE department for some time and has evolved as the field of photography has evolved. Digital Photography is the natural progression for this pathway. According to job projections (www.projectionscentral.com) job growth in the area of photography for the state of Washington will increase 22.4% by 2024. Projections for the United States in this area is projected to grow 3.1%. Based on these numbers, the state of Washington will see a demand for photographers. Our students who have an interest in photography will be able to learn entry level skills needed to fill this skills gap, as well as gain valuable hands on experience using the latest in digital photography equipment and industry based software.

Jewelry and Metal Design, Pottery, (Production Art). These courses fill a need in our current system for students that have an interest in production arts. While the projections in this job classification is not as robust as other areas, students are still gaining experience with working creatively and learning how different metals can be used to create art. 21st Century Skills are foundational to all our CTE programs and courses. Within the jewelry and metal design courses, students are meeting those skills in the areas of critical thinking and problem solving, collaboration, creativity and innovation. In addition, these course provide another avenue for students to learn STEM (science, technology, engineering, and mathematics) components as they design and build their pieces of art.

Conclusion. NKSD's mission for CTE is to provide hands-on, relevant and rigorous programs of study that are aligned with state standards with academics embedded within the curriculum. Along with the help of Advisory Boards, CTE pathways will continue to be developed with the intent of providing our students with not only the content experience but also with 21st Century Learning Skills that are needed in order to be successful in the college and the workforce.