

<b>Meeting:</b>	September 28, 2017
<b>Category:</b>	Report
<b>Subject:</b>	School Climate Survey
<b>Goal(s):</b>	1. Success for All Students d. Create safe and nurturing learning environments
<b>Budget Implication:</b>	None
<b>Summary:</b>	The US Department of Education School Climate Survey (EDSCL) was administered to parents, staff and students in spring of 2017. Data from the survey is provided in this report as well as context for its interpretation.

### Background

- In North Kitsap, various tools have been used in the past to gather data about school and district climate. Recently, no one measure has been used continuously to provide longitudinal data for school or system improvement.
- In the summer of 2016, the US Department of Education School Climate Survey (EDSCL) was selected as the survey which would be used to monitor school climate.
- Surveying school climate is a strong practice, provides helpful data and can help our system meet an ESSA requirement for “non-traditional measures of school quality.”
- Great effort was taken by the technology department in the Spring of 2017 to set up a dedicated server and set up accounts for students, staff and parents. This was done successfully, although it took until later in the year than planned. Data can now be viewed for each school. At the student level, it can be disaggregated by age, gender and race.
- Students in grades 5-12, parents, instructional staff and non-instructional staff were surveyed in 2017. Based on teacher feedback, the 5<sup>th</sup> grade survey was altered to eliminate some questions that may have been difficult for them to answer about substance abuse.

### Definitions and Domains

- The EDSCL defines school climate as “The quality and character of school life as it relates to norms and values, interpersonal relations and social interactions, and organizational processes and structures.”
- The Domains of School Climate are: Environments, Safety and Engagement. There are topic areas within each area, shown below in this report.

### Purpose

- The EDSCL provides data and data analysis tools and guidance for individual schools to use as they improve aspects of school climate and determine the effectiveness of various efforts. As common trends are noticed, groups of schools and even school districts, can leverage resources and align efforts in specific areas.
- School leadership teams may use data to assist with development and monitoring of the School Improvement Plan.

### Limitations

- The EDSCS is not a tool best used for ranking or comparing schools in order to assess overall school quality.
- Although healthy school climates are important and can contribute to increased stakeholder satisfaction, the EDSCS is not a tool designed to measure large scale district or community-wide factors such as “support for the school district.” The main focus of this kind of school climate measure is to improve conditions that are vital for successful student learning.
- Participation rates for the first implementation were lower than needed to make for reliable systems data. In some pockets, there were enough responses to create useable data, and in some cases it is being used to inform practice in schools this year.

### Next Steps

- The EDSCS will be administered again this Spring. Steps to improve response rates will be taken including optimizing survey window timing and increasing communication about the importance of this survey.
- The district leadership team and building leadership teams will continue to use data such as the EDSCS to inform a holistic view of system improvement.

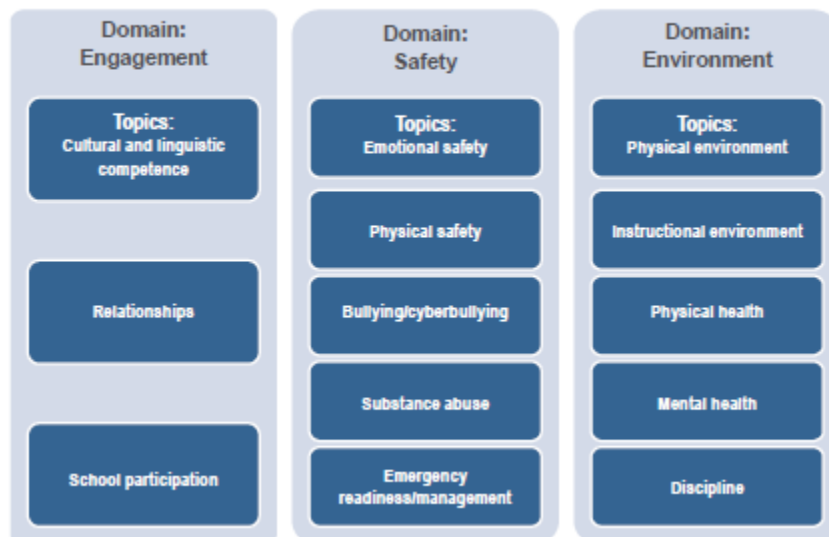
### Data

Participation rates for EDSCS 2017

Levels	Students	Parents	Inst. Staff	Non Inst. Staff
Elementary*	192	107	52	20
Middle	540	24	21	9
High	73	88	27	15

\* Open only to 5<sup>th</sup> grade students

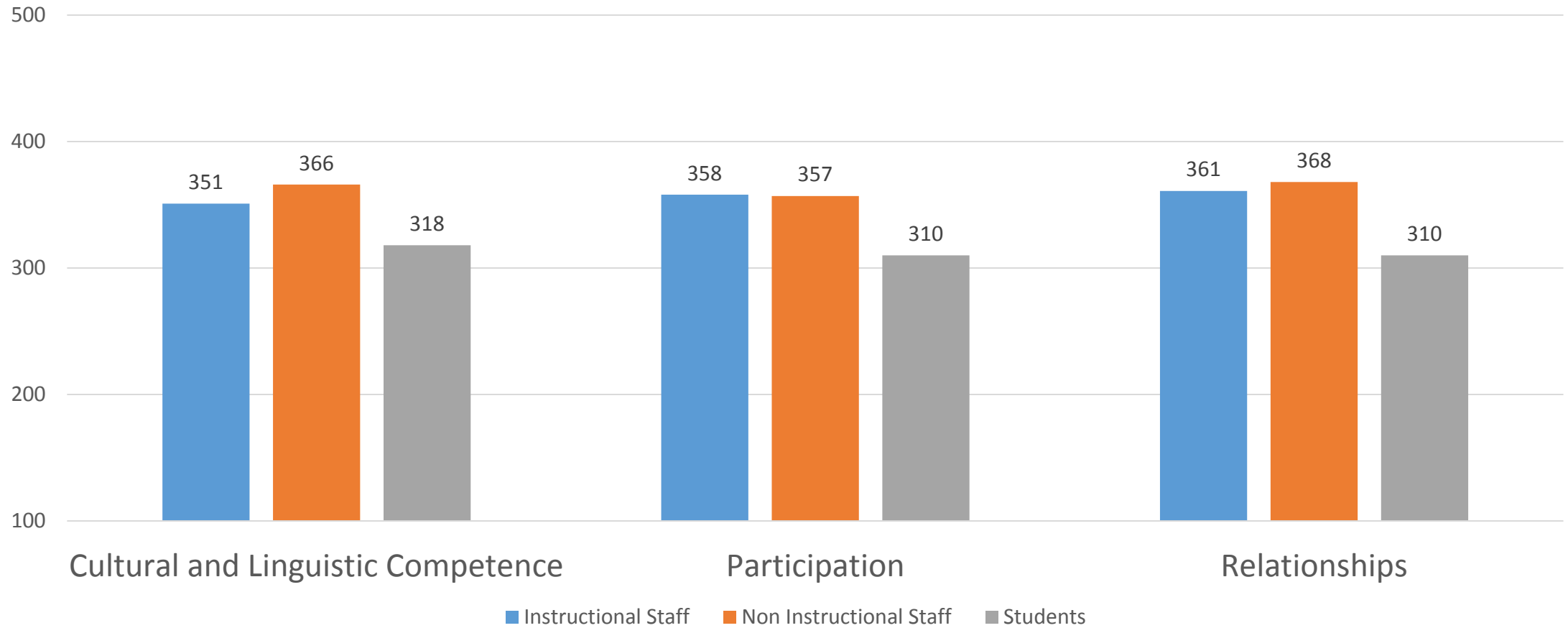
Figure 1. Model of School Climate: Domains and Topic Areas



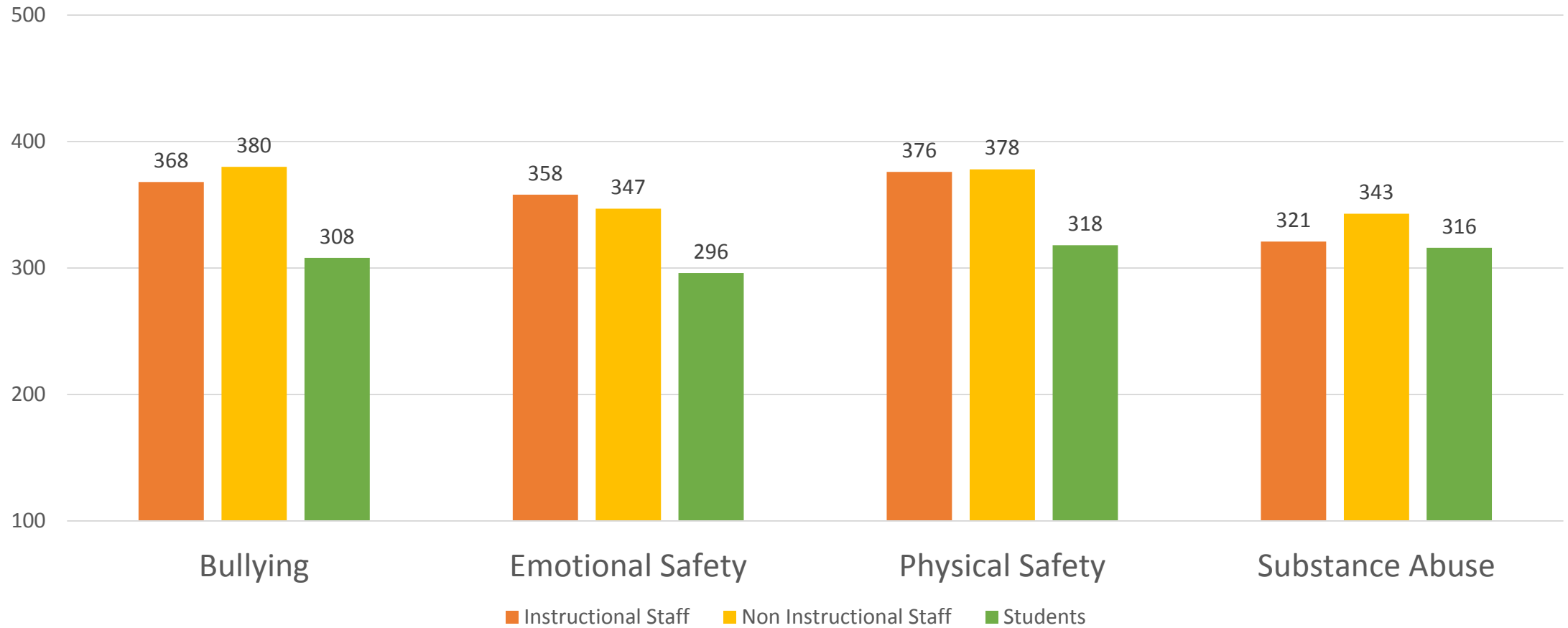
# School Climate Survey

Data from EDSCCL survey 2017

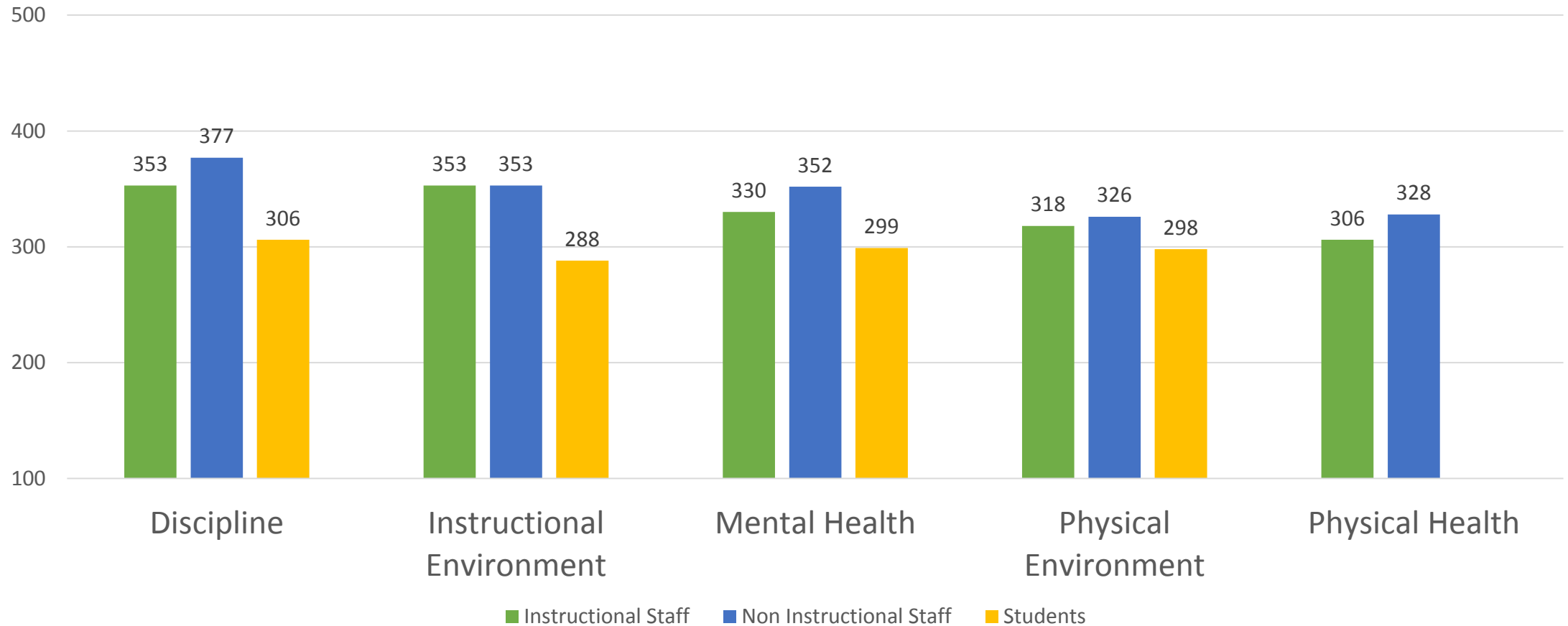
# Students and Staff / Engagement



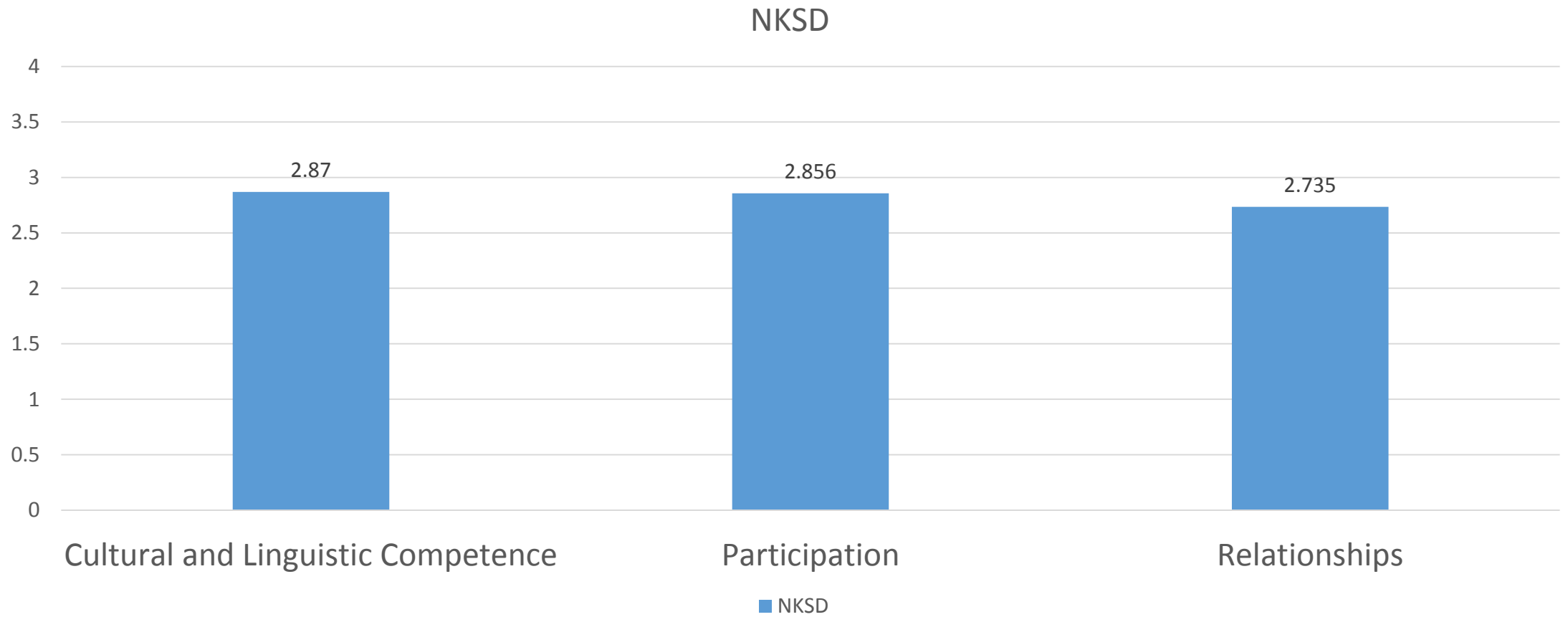
# Students and Staff / Safety



# Students and Staff / Environment

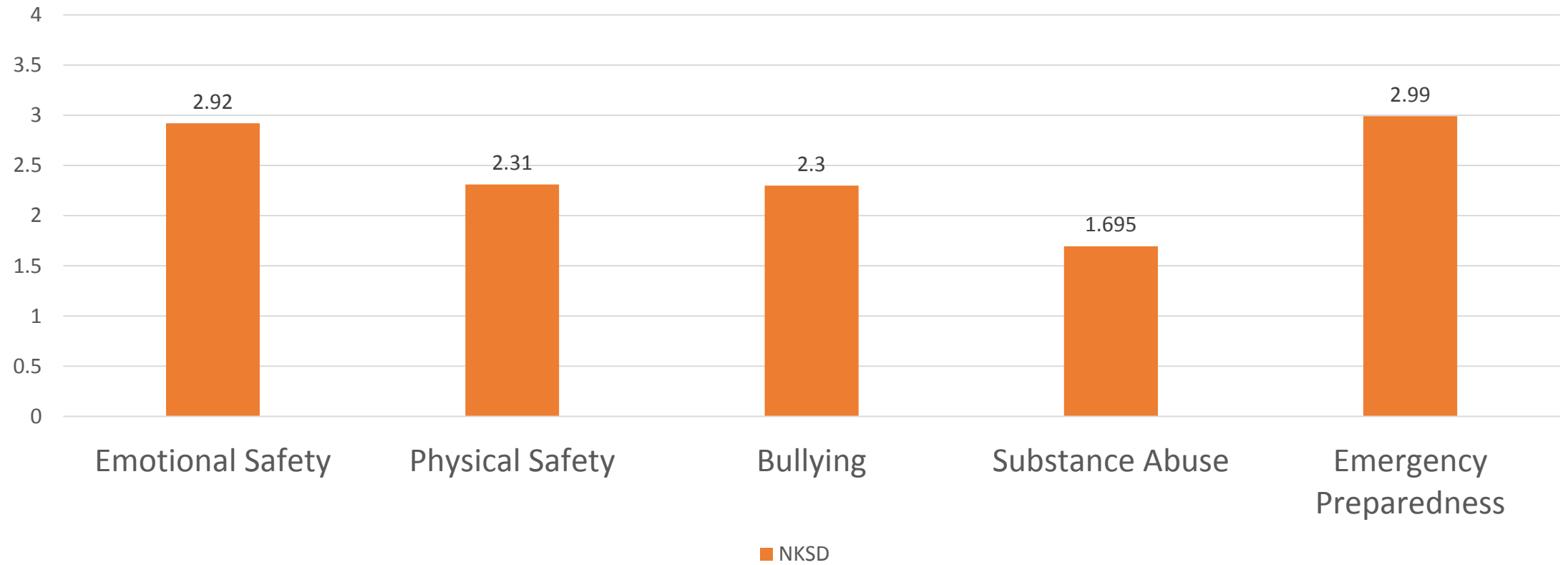


# Parents / Engagement



# Parents / Safety

NKSD





# Parents / Environment

